

NAME : \_\_\_\_\_

PSHE	
PERSONAL LEARNING	GGA Level 9
Thinking Skills and Problem Solving	Self Assessment
<ul style="list-style-type: none"> <li>• Pupils can confidently identify that they have changed their mind about a preferred decision and say what their new preferred option would be <i>e.g. don't want macaroni cheese but jacket potato instead.....</i></li> <li>• Pupils recognise simple problems and respond to a "what" question to identify them <i>e.g. "what's the matter?".....</i></li> <li>• Pupils begin to respond to a further "what" question, in order to think of a solution <i>e.g. "what could you do?".....</i></li> <li>• Pupil will act on the solution to a simple problem identified when prompted.....</li> <li>• Pupils ask simple "what" questions to gain simple information, clarify events, or showing curiosity <i>e.g. what's your name?" "what you doing?" "what's that?".....</i></li> <li>• Pupils ask "where?" questions to gain more information, have information clarified or show curiosity .....</li> <li>• Pupils can solve problems by simple negotiation with others support. <i>You first, then my go/turn e.g. using a bike at playtime.....</i></li> </ul>	<ul style="list-style-type: none"> <li>• Recognises &amp; identifies own work from a selection at the end of a day.....</li> <li>• In response to questioning pupils can recount an event using a visual prompt at a 3 word level .....</li> <li>• In response to questioning pupils begin to describe the skills they have used as part of a piece of work or activity from a choice of 3 <i>e.g. writing, counting, cutting.....</i></li> <li>• In response to further questioning pupils begin to express likes/dislikes at a 3 word level about the functional skill used <i>e.g. I like peeling potatoes.....</i></li> <li>• In response to questioning pupils can describe an activity they have recently experienced (using visual prompts) at a 3 word level .....</li> <li>• In response to questioning, pupils can begin to describe own achievements using a visual prompt <i>e.g. photo at a 3 word level.....</i></li> </ul>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	

