NAME : _____

PSHE	
PERSONAL LEARNING	GGA Level 8
Thinking Skills and Problem Solving	Self Assessment

Thinking Skills and Problem Solving

- Pupils consistently make decisions based on preferred options when given a variety of choices
e.g. 3 choices of meal at lunchtime……………………………

- Pupils begin to realise that they have made a mistake or changed their mind about a preferred choice and can indicate that they have changed their mind e.g. no apple, I want banana………………………………

- Pupils begin to realise that some decisions do not have an immediate effect, and they can remember their preferred choice over a short period of time e.g. remembering and asking for their preferred choice of dinner before it is served………………………………

- Pupils notice something is wrong during a familiar routine or activity and they ask for help (to resolve the problem) e.g. not enough pictures to match………………………………………

- Pupils recognise simple problems within familiar activities or routines and can identify them by responding to "what" questions e.g. what's the matter?"………………………………………

- Pupils will begin to respond to a "what" question to identify a simple problem in a familiar routine/activity, and then may spontaneously ask for help e.g. "what's wrong?" points to shoe lace undone and says/signs "help please"………………………………

Self Assessment

- In response to a question pupils express likes/dislikes using 1-2 word level of communication about familiar activities e.g. do you like swimming? ………………………………………………………

- Pupils express likes/dislikes in response to a question using single elements of communication about familiar pieces of work e.g. Do you like /not like overwriting the initial letter of your name?………………

- Understands and recognises that they have completed a familiar task or activity e.g. Takes the dinner list to the office and returns to class………………………………………………………
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- Recognises and identifies own work from a selection at the end of a lesson………………………………………………………

- Pupil indicates a preferred choice of two photos using 2 word level language to be included in a zig zag book………………………………

- Pupil describes a photo or a piece of work using 2 word level language to be included in a zig zag book e.g. me swimming………………

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	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	