NAME :	

PSI	l E	
PERSONAL LEARNING	GGA L	Level 6
Thinking Skills and Problem Solving	Self Assessment	
 Pupil consistently modifies behaviour in response to stimuli, showing anticipation of the effect of their actions e.g. feeling prickly chestnuts, ice cubes, slimy pasta etc. During a motivating activity the pupil will respond to adult sabotage by persevering to find a way to solve a problem. Pupil remembers and repeats a solution to a problem repetitively 	Self Assessment	
 Pupil remembers and repeats a solution to a problem over a longer period of time e.g. pressing a switch repeatedly Generalises use of a solution to a range of different problems 		
e.g. touching the toy or object to reactivate		
Pupils will try an alternative solution to solve a problem if the first one fails		
Pupils may link 2 solutions to solve a problem <i>e.g. vocalisation and tapping</i>		
Pupils consistently use more than 1 solution to solve a problem		
		8

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	