NAME :	

PSI	-lE	
PERSONAL LEARNING	GGA I	Level 4
Thinking Skills and Problem Solving	Self Assessment	
• Pupils can consistently show responses to auditory (sound) stimuli to indicate preference/feelings about them		
Pupils can consistently show responses to visual stimuli to indicate preference/feelings about them		
 Pupils can consistently show responses to tactile (touch) stimuli to indicate the preference/ feelings about them 		
Pupils can consistently show responses to taste stimuli to indicate preference/feelings about them		
Pupils can consistently show responses to olfactory (smell) stimuli to indicate preference/feelings about them		
• Pupils consistently respond to two simultaneous stimuli e.g. light and sound, taste and smell, touch and taste		
• Pupils affect adult behaviour by clearly indicating a response by accepting or rejecting more		
• When a problem occurs during a motivating activity, pupils indicate their awareness e.g. looks at CD player when the music stops		
• Pupils will watch and may attempt to imitate an adult in order to solve a problem <i>e.g. activate a favourite motivating toy or activity</i>		
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	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	