

NAME : _____

PSHE		GGA Level 17
PERSONAL LEARNING		
Thinking Skills and Problem Solving	Self Assessment	
<ul style="list-style-type: none"> • When pupils are faced with a <u>social</u> dilemma they understand and demonstrate that they can make an informed decision based on thinking about possible solutions and their consequences <i>e.g. a real life choice about changing a friendship into a sexual friendship.....</i> • When pupils are faced with a <u>moral</u> dilemma they understand and demonstrate that they can make an informed decision based on thinking about possible solutions and their consequences <i>e.g. they see a student shoplifting from the college refectory.....</i> • After acting on their chosen solution to a moral or social dilemma, pupils can reflect on their decisions and respond to the questions "what <u>could</u> you do differently, or what <u>should</u> you do differently next time?"..... • Pupils can confidently advocate an informed decision about their future when challenged by an adult who has differing views by giving reasons to a range of questions when asked why? <i>e.g. the pupil wants to stay at college but his/her parent/s want them to leave.....</i> • Pupils can confidently make an informed choice about their sexuality based on an understanding of the differences..... • Pupils demonstrate resilience by managing a hostile/negative response to a solution they have acted upon, in a real life situation..... 	<ul style="list-style-type: none"> • Pupils can evaluate the success of their action plan for a specific activity using a complex rating scale..... • Through the use of questioning pupils can discuss what they and others did in different activities identifying which key skills have been demonstrated..... • Pupils are able to reflect on own learning and recognise key skills which are areas of strength and skills which need further development using a complex rating scale..... • Pupils begin to be aware of their own capabilities and limitations linked to realistic life choices. <i>E.g. driving a car, having a baby.....</i> • Pupils make suggestions as to what they may do differently next time, when reflecting about an activity <i>e.g. personal diary independently as part of 'block week' at the flat.....</i> • Pupils can create an action plan, identifying and prioritising the next steps and key learning for completion of a task <i>e.g. cook a three course meal for two at the flat</i> 	
		12

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	