

NAME : \_\_\_\_\_

PSHE		GGA Level 12
<b>PERSONAL LEARNING</b>		
<b>Thinking Skills and Problem Solving</b>	<b>Self Assessment</b>	
<ul style="list-style-type: none"> <li>Pupils consistently think about the consequences of situations they have identified when questioned in order to make a decision to solve the problem.....</li> <li>Pupils are able to <u>make a considered decision</u> to solve a problem based on thinking about the consequences of a different solution identified when questioned <i>e.g. "which one do you think is the best solution?"</i>.....</li> <li>Pupils are able to reflect on the decisions they have made when questioned and begin to say why they have chosen that solution <i>e.g. "why did you choose that solution?" because</i>.....</li> <li>Pupils spontaneously act upon considered decisions and carry out the solutions to solve problems.....</li> <li>Pupils begin to reflect when questioned that they think they have made <i>e.g. "Why do you think that went wrong?" Because</i>.....</li> <li>Pupils consistently show resilience in an appropriate manner by accepting that they did not have their choice but others in the class did.....</li> <li>When pupils are faced with a problem in a friendship they can demonstrate resilience about choices they have made <i>e.g. they want to go out with their friend but they are going out with another friend</i>.....</li> </ul>	<ul style="list-style-type: none"> <li>Spontaneously begins to identify the 5 key skills as they occur within an activity <i>e.g. i) communication, ii) teamwork, iii) friendship, iv) independence, v) thinking and problem solving</i>.....</li> <li>Pupils begin to make comments linked to the 5 key skills whilst looking through their zig zag book/profiles at an annual Review when celebrating their achievements.....</li> <li>Make judgements about how hard they have worked using a simple rating scale using 3 options.....</li> <li>Pupils begin to recognise if they cannot complete or get stuck during a piece of work or an activity, and begin to ask for help.....</li> <li>Begins to set simple target for the skill they need to get better at <i>e.g. to complete 3 pieces of work in a set time</i>.....</li> <li>When questioned pupil makes an attempt to answer all the questions on the self assessment questionnaire for Annual Reviews, with support.....</li> </ul>	
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	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	