

NAME : _____

PSHE		GGA Level 11	
PERSONAL LEARNING			
Thinking Skills and Problem Solving	Self Assessment		
<ul style="list-style-type: none"> Pupils know, understand and accept that it's ok to change your mind about a preferred choice but their choice can't always be changed, they may have to wait until next time <i>e.g. trampolining or computer, park or beach, jacket potato or burger</i>..... Pupils begin to <u>think</u> about the <u>consequences</u> of the situations they have identified when questioned in order to make a decision to solve the problem <i>e.g. if you choose 'a' what happens? If you choose 'b' what happens</i>..... Pupils are able to <u>make</u> a <u>considered decision</u> to solve a problem based on thinking about the consequences of the two different solutions identified when questioned <i>e.g. "which one do you think is the best solution?"</i>..... Pupils begin to think for themselves and spontaneously ask for help when they don't know what to do..... Pupils begin to show resilience in an appropriate manner by accepting that they did not have their choice when others in the class did..... 	<ul style="list-style-type: none"> Recognises the key skills when questioned after an activity using symbol prompts of; <ul style="list-style-type: none"> i) communication..... ii) friendship..... iii) teamwork..... iv) independence..... v) thinking and problem solving..... In response to questioning pupil will describe 1 or more key skill they have used as part of a piece of work or activity <i>e.g. teamwork</i>..... Begin to make judgements about how hard they have worked using a simple rating scale using 3 options <i>e.g. 1 star, 2 star, 3 star</i>..... Begin to make judgements about whether they enjoyed a piece of work or activity using a simple rating scale using 3 option <i>e.g. don't like/like/like a lot</i>..... Pupil can identify if they worked independently /by themselves or needed help to complete a piece of work or an activity..... Identifies 1 key skill they need to get better at on reflection of an activity or task..... Pupil can identify the next step that they need to do/achieve/learn Pupil can make comments about photos/pieces of work, in a zig zag book or progress file to celebrate achievements at Annual Review..... 		
		17	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	

