

NAME \_\_\_\_\_

PSHE			
PERSONAL CARE			GGA Level 4
Eating and Drinking	Personal Presentation	Personal Hygiene	Personal Safety
<ul style="list-style-type: none"> <li>• Begin to give consistent indication of readiness for more food, <i>e.g. opens mouth, vocalises, looks at adult</i> .....</li> <li>• Give consistent responses to various tastes, textures &amp; hot &amp; cold food, to indicate preference .....</li> <li>• Cooperates with hand over hand support to hold spoon .....</li> <li>• Picks up &amp; explores finger food .....</li> <li>• May take finger food to mouth .....</li> <li>• Begin to indicate readiness for more drink, <i>e.g. opening mouth etc.</i> .....</li> <li>• Cooperates with hand over hand support to drink .....</li> <li>• Cooperates with process of having a tube feed, <i>e.g. sitting up tall</i> .....</li> </ul>	<ul style="list-style-type: none"> <li>• When dressed or undressed by an adult pupils will assist with support, <i>e.g. pushing arms into sleeves</i> .....</li> <li>• Pupils will look at or touch item of clothing being shown to them .....</li> <li>• Cooperates with dressing or undressing in appropriate position, <i>e.g. sitting or standing</i> .....</li> </ul>	<ul style="list-style-type: none"> <li>• Respond consistently to adult directed toileting routines .....</li> <li>• Cooperating with experiences within a toileting routine, <i>e.g. sitting on a toilet, standing to be changed</i> .....</li> <li>• Pupil may occasionally open bowels or urinate whilst sitting on the toilet as part of a regular toileting routine .....</li> <li>• Responds to hand washing routine .....</li> <li>• Pupils may begin to actively participate in personal routines, <i>e.g. hair brushing etc.</i> .....</li> </ul>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	