NAME : _____

PSHE												
PERSONAL AUTONOMY GGA Level 9												
Independence and Organisational Skills	Self Advocacy	Community Learning	Friendships, Relationships and Sex Education									
 Pupil organizes self by searching for and using essential resources for familiar tasks independently when asked e.g. gets a pencil for writing activity, Give 3 examples 1	 Pupils begin to develop an understanding that actions have consequences e.g. Demonstrates remorse or guilt when they have taken someone's food off their plate Give 3 examples 	 Pupil goes to a familiar place for a regular purpose when asked, e.g. takes the dinner list to the office and returns to class Give an example Pupils can take themselves to a limited number of places in school for familiar activities Pupils begin to demonstrate understanding of simple rules e.g. queuing for dinner, in a shop Pupils walk with adults as part of a group when out in the community Pupils can locate items within an aisle of a familiar shop with adult presence nearby Pupils walk with adults as part of a group safely beside a road Pupils stop at a familiar pelican crossing when asked 	 Pupils initiate interact and respond to others' initiations with a range of and pupils	adults tions a small of stops, e or rs in d short trate e rules re rt in e play r hrough es or hrough to er t a te								
				27								
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	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	