

NAME : _____

PSHE			
PERSONAL AUTONOMY		GGA Level 8	
Independence and Organisational Skills	Self Advocacy	Community Learning	Friendships, Relationships and Sex Education
<ul style="list-style-type: none"> Pupils express their needs at a two word level e.g. want toilet, help me, shoes on Give 3 examples 1..... 2..... 3..... <ul style="list-style-type: none"> Pupils follow familiar routines following requests e.g. sits on chair in circle time, moves to the table for snack time, hangs coat and bag on peg Give 3 examples 1..... 2..... 3..... <ul style="list-style-type: none"> Pupils organise self to complete a familiar class job within the classroom with prompts <ul style="list-style-type: none"> Pupils organise self to complete a familiar class job within the classroom independently 	<ul style="list-style-type: none"> Pupils express their choices at a two word level in a range of familiar functional situations e.g. 'I want juice', 'more cake', 'music finished' Give 3 examples 1..... 2..... 3..... <ul style="list-style-type: none"> Pupils express how they are feeling given a choice of happy, sad or ok/angry <ul style="list-style-type: none"> Pupil seeks and attempts to take others belongings and accepts being told 'no'. <ul style="list-style-type: none"> Pupil objects to major changes in routine, but accepts participating in the different activity..... 	<ul style="list-style-type: none"> Pupils follow within a group to a familiar place for a regular activity. e.g. hall. trampoline room, adventure play Give 3 examples 1..... 2..... 3..... <ul style="list-style-type: none"> Pupil leads a group to a familiar place for a regular activity. e.g. hall. trampoline room, adventure play Give 3 examples 1..... 2..... 3..... <ul style="list-style-type: none"> Pupil goes to a familiar place for a regular activity when asked, with a member of staff following and prompting Give an example <ul style="list-style-type: none"> Pupils walk as part of a group when out in the community with adult support <ul style="list-style-type: none"> Pupils move freely around a safe enclosed space <ul style="list-style-type: none"> Pupils begin to demonstrate appropriate behaviour for familiar activities/routines in school, e.g. assembly, swimming pool, PE etc 	<ul style="list-style-type: none"> Pupils play alongside each other, they may watch and begin to make fleeting contact to engage with them <ul style="list-style-type: none"> Pupils take part in play involving 2 or 3 preferred peers for short periods of time <ul style="list-style-type: none"> Pupils maintain interactions and take turns working in a small group in a familiar activity with support <ul style="list-style-type: none"> Pupils initiate interactions and respond to others' initiations with preferred adults or pupils.....

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	