NAME : _____

PSHE			
PERSONAL AUTONOMY			GGA Level 7
Independence and Organisational Skills	**Self Advocacy**	**Community Learning**	**Friendships,Relationships and Sex Education**
• Pupils follow familiar routines with support e.g. sits on chair in circle time, moves to the table for snack time, takes shoes off for PE Give 3 examples 1…… …… 2…… …… 3…… …… • Pupils select appropriate resources from a limited choice for familiar activities with prompts …… • Pupils take part in familiar activities/tasks with support ……	• Pupils express their feelings, using single elements of communication …… • Pupils express their needs, using single elements of communication, *e.g. Will say "toilet" when needs to go;* …… • Pupils express their likes and dislikes using single elements of communication, …… • Pupil uses 'yes' or 'no' in response to simple questions, *e.g. facial expressions, actions, vocalisations etc*…… • Pupils use a person's name to gain their attention …… • Pupils spontaneously requests more …… • Pupils spontaneously requests finished …… • Pupils spontaneously indicates discomfort ……	• Pupils move independently around classroom using established movement patterns…… • Pupils show intentionality when moving around the environment. e.g. moving towards favourite places –soft play Give 2 examples 1…… 2…… • Pupils make decisions about where they want to go. eg. at crossroads in the corridor on familiar routes ……	• Pupils greet people and say "goodbye" using consistent word/sign/gesture or sound …… • Pupils begin to respond to the feelings of others, *e.g. Joins in with the laughter of another; child turns or quietens towards crying child* …… • Pupils actively seeks out a preferred peer and initiates a brief interaction …… • Pupils actively demonstrates feelings by avoiding an interaction with a non-preferred peer e.g. moves away, turns head away …… …… • Pupils are content to play on their own, for short periods of time, prefers others not to be near them …… • Pupils work/play/ engage in familiar activities alongside others, in parallel for short period of time ……

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	