	PSHE										
PERSONAL AUTONOMY			GGA Level 6								
Independence and Organisational Skills	Self Advocacy	Community Learning	Friendships, Relationships and Sex Education								
<ul> <li>Pupils anticipate familiar events from sounds e.g. sounds of dinner, assembly</li> <li>Pupils actively explore objects related to familiar routines for extended periods</li> </ul>	<ul> <li>Pupils show an understanding of 'yes' and 'no'</li> <li>Pupils use appropriate or conventional communication to gain attention from another person, e.g. vocalization or gesture</li> </ul>	<ul> <li>Pupils begin to move independently around the wider environment within the classroom e.g. crawling, walking, powered mobility</li> <li>Pupils actively explore objects within the environment,</li> </ul>	Pupil s greet known people using sound, gesture, facial expression  Pupils recognize and respond to animated praise or criticism								
<ul> <li>Pupils begin to select appropriate resources from a limited choice for familiar activities with prompts</li> </ul>	<ul> <li>Pupils begin to experience using symbols, photos, objects to express needs or wants</li> </ul>	e.g. layout of the classroom, objects in boxes  • Pupil begin to show	<ul> <li>Pupils show awareness of emotions expressed by others</li> <li>e.g. happy, sad, angry</li> <li>Give 3 examples of how</li> </ul>								
activities with prolipis	<ul> <li>Pupils maintain calm when adult attention is withdrawn for short periods of time</li> </ul>	intentionality when moving around the environment. e.g. begin moving towards a favourite place –soft play	2								
	<ul> <li>Pupils use a consistent sign, gesture, vocalization to indicate more with a verbal prompt</li> <li>Pupils use a consistent sign, gesture, vocalization to indicate</li> </ul>	Pupils begin to make decisions about where they want to go. eg. at crossroads in the corridor on a familiar route	Pupils initiate interactions with a peer								
	finished with a verbal prompt  Pupils use a consistent sign, gesture, vocalization to indicate discomfort with a verbal prompt		<ul> <li>Pupils engage in solitary play, or occupies self with own activity for short periods</li> <li>Pupils recognise certain</li> </ul>								
	discontion i with a verbul prompt		people and associates them with particular events/places e.g. Angela music, David dinner, Emma office Give 2 examples								
			2								
			20								

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	