NAME : _____

PSHE			
PERSONAL AUTONOMY			**GGA Level 3**
Independence and Organisational Skills	**Self Advocacy**	**Community Learning**	**Friendships, Relationships and Sex Education**
• Pupils begins to show an interest in familiar activities and events Give 2 examples 1…… …… 2…… …… • Pupils react to new activities and experiences ……,…… Give 2 examples 1…… . …… 2…… …… • Pupils explore objects related to familiar routines with support ……	• Pupils begin to show consistent responses to objects, activities and events Give 2 examples 1…… . …… . 2…… …… • Pupils begin to express emotions, likes and dislikes within familiar settings Give 2 examples 1…… …… 2…… …… • Pupils react when a favourite activity is paused. ……	• Pupils begin to move own body parts independently …… . • Pupils accept and engage in exploration of environment, *e.g. moving about in the swimming pool with the support of an adult* …… • Pupils begin to show consistent responses to different environments Give 2 examples 1…… …… 2…… ……	• Pupils begin to respond consistently to familiar people …… • Pupils begin to accept and engage in a shared activity *e.g. hand massage* …… • Pupils attend briefly to interactions with a familiar person …… • Pupils enjoy playing with familiar people and may react when playing stops e.g. cries …… . • Pupils respond to own name when spoken by a familiar adult ……

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	