

NAME : _____

PSHE			
PERSONAL AUTONOMY		GGA Level 17	
Independence and Organisational Skills	Self Advocacy	Community Learning	Friendships, Relationships and Sex Education
<ul style="list-style-type: none"> Pupils anticipate resources required for an unfamiliar task once it has been explained to them Pupils plan activities and tasks anticipating the consequences of actions and decisions Pupils prioritise tasks for the most effective use of time Pupils plan activities and tasks for a proposed block week at the flat Pupils organise self to successfully complete activities, tasks and leisure time during block week at the flat 	<ul style="list-style-type: none"> Pupils confidently negotiates own choices with other adults outside the faculty/ in formal situations, <i>e.g. Review Meetings</i> Give 2 examples 1 2..... Pupils have strategies for coping with conflict and use them appropriately Pupils accept constructive criticism and adapt behaviour accordingly Pupils use some of their own positive strategies for managing feelings and emotions Pupils can assertively advocate for self in a variety of situations. E.g. ask for help in the community, order taxi/take-away, tell a Dr what is wrong Give 3 examples 1..... 2..... 3..... 	<ul style="list-style-type: none"> Pupils will independently and safely negotiate their way around local familiar towns with confidence. Give 3 examples 1..... 2..... 3..... Pupils use a range of public transport to travel independently to familiar places, <i>e.g. home to college, college to home as part of their regular routine, home to town</i> Give 3 examples 1..... 2..... 3..... Pupils have the skills, knowledge and confidence to manage an unexpected event when out in the community <i>e.g the bus doesn't turn up, lost purse, miss their stop</i> Give 3 examples 1..... 2..... 3..... 	<ul style="list-style-type: none"> Pupils manage their emotions and feelings appropriately in a range of relationships in different contexts..... Pupils are supportive, can empathise, celebrate and negotiate successfully when needed within their friendships Pupils can organise social occasions with friends e.g. meeting up on a Saturday, going to Millies Give 3 examples 1..... 2..... 3..... Pupils know and understand and demonstrate how to keep themselves safe when contacting others on social media..... Pupils understand and identify whom they trust and can talk to about a range of different issues. Eg personal, social, relationship, friendship, family, financial Pupils understand the concept of a consenting adult in a sexual relationship

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	