

NAME : _____

PSHE			
PERSONAL AUTONOMY		GGA Level 15	
Independence and Organisational Skills	Self Advocacy	Community Learning	Friendships, Relationships and Sex Education
<ul style="list-style-type: none"> Pupils will review own 'work' and self-correct errors made e.g. spread butter on bread before toasting, Pupil plans block day activities at flat with support..... Pupils contribute to the planning of a special event/activity as part of a small group and identify required resources Pupils respond to challenges as they occur and will persevere to resolve them throughout the day as they occur with prompts as needed..... Pupils are able to complete a number of familiar tasks in a given time frame..... Pupils listen carefully and will successfully undertake new routines when introduced 	<ul style="list-style-type: none"> Pupils begin to accept that things going wrong/making mistakes are part of learning and begins to learn from them..... Pupils are able to identify things they like/don't like and things they are good at/not good at and say why..... Pupils begin to understand the difference between liking something and being good at something Pupils begin to negotiate social activities with friends when there is a conflict of interest..... Pupils begin to advocate for self with unfamiliar people in any setting..... Pupils begin to spontaneously talk about things they are good/not good at with unfamiliar people in a familiar setting Pupils are able to recognise/identify own feelings and spontaneously talk to someone about them..... Pupils can confidently express their opinion with reasons for their view about a range of topics with a range of people..... Pupils begin to identify and advocate things they would like to do or try and say why Pupils begin to accept criticism and guidance and demonstrate appropriate behaviour..... 	<ul style="list-style-type: none"> Pupil can locate and purchase item/s in a shop with an adult waiting outside. Pupils find a safe place to cross a road, stop at the kerb, look and listen and crosses safely shadowed by an adult Pupils identify a zebra crossing, looks and listens and crosses the road safely shadowed by an adult Pupils will locate the bus stop, know the bus number, tell the driver where they are going and swipe their pass and know where to get off for a familiar journey shadowed by an adult..... Pupils will carry out the steps to complete a train journey to a familiar place with support 	<ul style="list-style-type: none"> Pupils know and understand different ways friendships and relationships may end..... Pupils know and demonstrate the difference between appropriate and inappropriate social behaviour for age so as not to stand out..... Pupils understand and accept that everyone's likes and dislikes are equally valid and agree to differ..... Pupils understand and demonstrate how to behave appropriately with staff..... Pupils demonstrate how to behave appropriately with friends in a range of contexts Pupils demonstrate how to behave appropriately with boyfriend/girlfriend in a range of contexts..... Pupils begin to have an awareness that they need to keep themselves safe when contacting others on social media..... Pupils begin to recognise and identify when their feelings and emotions change and can talk about the impact it has..... Pupils begin to understand the process of menstruation and why it happens..... Pupils begin to understand what erections are and why they happen..... Pupils begin to understand what wet dreams are and why they happen.....

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	