

NAME : _____

| PSHE | | | |
|--|---|--|--|
| PERSONAL AUTONOMY | | GGA Level 1 | |
| Independence and Organisational Skills | Self Advocacy | Community Learning | Friendships, Relationships and Sex Education |
| <ul style="list-style-type: none"> Pupils participation is fully prompted within familiar daily routines <p>.....</p> <ul style="list-style-type: none"> Pupils show simple reflex responses when encountering objects from familiar routines <i>e.g. object of reference for the day of the week</i> <p>.....</p> | <ul style="list-style-type: none"> Pupils express emotions, feelings or needs in any way <p>.....</p> <ul style="list-style-type: none"> Pupils may show simple reflex responses to activities or events <p>.....</p> | <ul style="list-style-type: none"> Pupils experience different body <i>positions e.g. standing frame, lying, sitting etc.</i> <p>.....</p> <ul style="list-style-type: none"> Pupils show simple reflex responses during body awareness/physio activities <p>.....</p> <ul style="list-style-type: none"> Pupils begins to show awareness of major changes in environment <i>e.g. getting in/out of pool, moving rooms</i> <p>.....</p> | <ul style="list-style-type: none"> Pupils may be passive or resistant when being moved by different people <p>.....</p> <ul style="list-style-type: none"> Pupils show simple reflex responses to the approach of another person <i>e.g. hearing their speech, feeling their hand on your shoulder etc.</i> <p>.....</p> |

| | Date | | Date | | Date | | Date | | Date |
|--------------|------|--------------|------|--------------|------|--------------|------|----------------|------|
| 20% Achieved | | 40% Achieved | | 60% Achieved | | 80% Achieved | | Level Achieved | |