

Walking

Starting point : Pupil tolerates being in a walking frame, & moves very short distances, i.e. a metre, with adult support to make reciprocal steps

Next Steps:

Date achieved

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| a) Pupil is able to extend hips & knees to stand | |
| b) Pupil is able to take reciprocal steps over short distances, e.g. 5 metres when in a walker or supported by an adult, with prompts | |
| c) Pupil is able to take reciprocal steps over short distances, e.g. 5 metres when in a walker or supported by an adult | |
| d) Pupil is able to take reciprocal steps over short distances e.g. 5 metres when an adult assists with weight transference | |
| e) Pupil is able to walk, transferring weight, over short distances holding hands with an adult or in a walker | |
| f) Pupil is able to walk 25 – 30 metres holding 1 or 2 hands with an adult, or using a walker | |

Functional End Point :

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| g) Pupil will walk up to 50 metres with an adult or using a frame | |
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Functional Context :

Pupil is able to access areas not accessible when using a wheelchair. Pupil is able to transfer between activities or areas quickly & easily without requiring wheelchair