

Standing

Starting point : Pupil is able to bear weight through legs for a very short time when fully supported by an adult at the hips, i.e. is capable of & tolerates being in an upright position

Next Steps:

Date achieved

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| a) Pupil is able to weight bear for 30 – 45 minutes using a standing frame | |
| b) Pupil is able to push up through feet & extend hips & knees to stand when fully supported | |
| c) Pupil is able to continue weight bearing through extended hips & knees with less support | |
| d) Pupil is able to correct balance when adult reduces support | |
| e) Pupil is able to pull to standing holding hands with an adult or using a ladderback or grab rail | |
| f) Pupil is able to stand holding 1 or 2 hands with an adult or holding a ladderback or grab rail for up to 5 minutes | |
| g) Pupil is able to stand & balance against a table, keeping arms free to use hands | |

Functional End Point :

- h) Pupil is able to stand with support, or by supporting self on a surface/grab rail for more than 5 minutes

Functional Context :

Pupil is able to stand whilst being changed. Pupil is able to complete a standing transfer from wheelchair to a chair, car seat, etc. Pupil is able to stand when necessary during dressing/undressing routine. Pupil is able to use hands during personal care routine, eg. Washing hands, cleaning teeth.