

## Hand Function

**Starting point** : Pupil is fully prompted to reach and grasp, & will probably need hand over hand support to maintain grip on an object, tool or utensil

**Next Steps:**

**Date achieved**

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|--|-------|
| a) Pupil tolerates an object placed in hand  | ..... |
| b) Pupil will attempt to grasp an object placed in hand  | ..... |
| c) Pupil is able to grasp an object placed in hand for a short time  | ..... |
| d) Pupil is able to grasp an object placed in hand for a useful amount of time   | ..... |
| e) Pupil is able to grasp & release objects or tools in a controlled way   | ..... |
| f) Pupil leans forward, moving arms into functional position, i.e. protracted shoulders, & attempts to reach for an object or tool | ..... |
| g) Pupil is able to reach for & grasp or use an object or tool, e.g. activating a switch   | ..... |
| h) Pupil attempts to use object or tool appropriately, e.g. moving a paintbrush on paper   | ..... |
| i) Pupil accepts hand over hand support to use tool appropriately, e.g. lifting toothbrush to mouth                                | ..... |
| j) Pupil is able to grasp objects for as long as is needed, & use them with a prompt at the elbow                                  | ..... |

**Functional End Point** :

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|--|-------|
| k) Pupil is able to maintain correct position for functional arms & hands, & use arms & hands purposefully & independently | ..... |
|--|-------|

**Functional Context** :

Pupil is able to hold a spoon to eat food independently. Pupil is able to activate a switch to participate in an activity, e.g. turning music on/off. Pupil is able to self propel a manual wheelchair. Pupil is able to occupy self with an activity, e.g. using a switch activated computer programme