

NAME \_\_\_\_\_

I.C.T.		
FUNCTIONAL TECHNOLOGY		GGA Level 17
Communication & Information Skills	Independent Living	Leisure
<ul style="list-style-type: none"> <li>• Spontaneously uses mobile phones to send &amp; receive texts with friends/others .....</li>   <li>• Follows a sequence to change a range of settings on phone, Please specify               <ol style="list-style-type: none"> <li>1 .....</li> <li>2 .....</li> <li>3 .....</li> </ol> </li>   <li>• Recognises the need and tops up mobile phone before the credit runs out .....</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a range of technological equipment within a range of functional contexts throughout a day .....</li>   <li>• Use a range of technological equipment within a range of functional context throughout a block week .....</li>   <li>• Knows ATM machine has a range of functions, <i>e.g. mobile phone top up, bank statement</i>, &amp; can use independently .....</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a range of technology to support leisure time throughout a day, .....</li>   <li>• Uses a range of technology to support leisure time throughout a block week, .....</li> </ul>
Optional resources: Mobile phone -Iphone -Android	Optional resources/contexts: Kettle                      School cafe Toaster                     College Blender                     Flat Food processor             Own home Iron                            Work experience Vacuum Cleaner         Block week Dishwasher                Tesco Washing machine         Sainsburys Scanner Travelator ATM	Optional resources: Tablet Ipad Ipod MP3 player TV DVD player

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	