

NAME \_\_\_\_\_

I. C. T.		
FUNCTIONAL TECHNOLOGY		GGA Level 16
Communication & Information Skills	Independent Living	Leisure
<ul style="list-style-type: none"> <li>• Follows a sequence to write a new text message .....</li> <li>• Follows a sequence to add a new contact to a mobile phone contacts list .....</li> <li>• Follows a sequence to add a top-up voucher to a mobile phone .....</li> <li>• Follows a sequence to change a range of settings on phone, with support Please specify 1..... 2..... 3.....</li> </ul>	<ul style="list-style-type: none"> <li>• Inserts card correctly into ATM machine, enters PIN and follows on screen instructions to withdraw money and remove card .....</li> <li>• Inserts card correctly into ATM machine, enters PIN and follows on screen instructions to find out current balance and remove card .....</li> <li>• Uses a range of technological equipment within a functional living context, Please specify equipment used ..... ..... .....</li> <li>• Uses a range of technological equipment within a range of functional contexts throughout a day, with prompts Please specify contexts used ..... ..... .....</li> </ul>	<ul style="list-style-type: none"> <li>• Follows a sequence to redeem a voucher to a device .....</li> <li>• Purchases and downloads selected choice of music or app from an I-store onto technological device using password .....</li> </ul>
Optional resources: Mobile phone -Iphone -Android Computer Ipad Tablet	Optional resources/contexts: Kettle                      School cafe Toaster                     College Blender                     Flat Food processor             Own home Iron                            Work experience Vacuum Cleaner Dishwasher Washing machine	Optional resources: Tablet Ipad Ipod MP3 player TV

	<b>Date</b>		<b>Date</b>		<b>Date</b>		<b>Date</b>		<b>Date</b>
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	