

NAME : \_\_\_\_\_

Core Skills			
FUNCTIONAL LITERACY		GGA Level 8	
Independence and Organisational Skills	Leisure	Mechanics of Reading and Writing	Core Vocabulary
<ul style="list-style-type: none"> <li>Pupils choose the correct timetable symbol from a choice of 4 .....</li> <li>Pupils recognize familiar symbols/words in the environment Give 3 examples 1..... 2..... 3.....</li> <li>Pupils can choose the correct item from a selection on seeing the symbol/photo in as part of a routine activity/job Give 3 examples 1..... 2..... 3.....</li> <li>Pupils will take themselves to a familiar place on being shown the symbol/photo. Give 3 examples 1..... 2..... 3.....</li> </ul>	<ul style="list-style-type: none"> <li>Pupils chose and enjoy looking at a book/magazine/leaflet/catalogue for a short period of time .....</li> <li>Pupils choose a book for an adult to read to them.....</li> <li>Pupils show something found in a book with an adult .....</li> <li>When sharing reading material pupils respond to simple questions, e.g. Where is the .....</li> <li>Pupils anticipate the sequence of content within the reading material by finding a preferred page/picture/section Give 3 examples 1..... 2..... 3.....</li> </ul>	<ul style="list-style-type: none"> <li>Pupils can identify an object in different forms, e.g. picture, photo, symbol Give 3 examples 1..... 2..... 3.....</li> <li>After sharing reading material pupils can recall something about what have read .....</li> <li>Pupils can match letters of own name.....</li> <li>Pupils can select first letter of name out of 4.....</li> <li>Pupils can make/sign sound initial letter of own name .....</li> <li>Pupils listen to and repeat initial or dominant sounds for familiar names .....</li> <li>Pupils colour with more control within simple bold lines using hand eye co-ordination .....</li> <li>Pupils overwrite simple regular patterns using straight and curved line pattern Horizonatal..... Vertical .....</li> <li>Pupils overwrite first letter of name .....</li> </ul>	<p><b>Pupils can read these pictures/photos/symbols:</b> <i>P = photo, Pi = picture, S = symbol</i></p> <p>Like..... Don't like..... Next..... Help .....</p> <p>Finished..... Wait..... Hurt..... Ok .....</p> <p>Angry..... Hot..... Cold.....</p> <p><i>Pupils also read photos/symbols/pictures linked to timetable, activities /places and play/leisure: Please give examples</i></p> <p>..... ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... .....</p> <p><b>End of Key Stages 1 and 2 (years 2 and 6) statutory assessment</b> <i>Standard 1 Language comprehension</i> <i>Indicate correctly pictures of characters and objects in response to questions such as 'Where is (the)..?'</i></p> <ul style="list-style-type: none"> <li>.....</li> </ul>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	

