NAME : _____

Core Skills			
FUNCTIONAL LITERACY			GGA Level 7
Independence and Organisational Skills	**Leisure**	**Mechanics of Reading and Writing**	**Core Vocabulary**
• Pupils choose the correct photo or symbol from a choice of 2 familiar everyday items for a purpose e.g. snack, work Give 3 examples 1…… 2…… 3…… • Pupil gives visual attention to photos or symbols on a personal (now/next) or class timetable working from left to right …… • Pupils use a pincer grip to pick up small items Give 3 examples 1…… 2…… 3……	• Pupils turn the book/magazine/leaflet/catalogue the correct way round …… • Pupils begin to show a preference and make choices when given 3 real life options Give 3 examples 1…… 2…… 3…… • Pupils begin to show a preference and make choices when given 3 photo/picture options of familiar book, magazine, leaflet etc. Give 3 examples 1…… 2…… 3…… • Pupils look carefully at the content and point out details when asked …… • Pupils anticipate the sequence of content within the reading material by finding a preferred page/picture/section Give 3 examples 1…… 2…… 3……	• Pupils match pictures, photo or symbol to the familiar everyday objects Give 3 examples 1…… 2…… 3…… • Pupils turn several pages one at a time from front to back …… • Pupils look at the left page before the right …… • Pupils make marks on paper……	**Pupils can read these pictures/photos/symbols:** **More**…… **Yes**…… **No**…… **Stop**…… **Happy**…… **Sad**…… **Now**…… **Play/leisure**…… **Toilet**…… **Snack**…… **Drink**…… **Dinner**…… **Home**…… **Bus**…… *Pupils also read photos/symbols/pictures everyday items linked to snack, dinner and leisure:* *Please give examples and the method used e.g. P =photo, Pi =picture, S =symbol* …… …… ……