NAME : _____

Core Skills			
FUNCTIONAL LITERACY			GGA Level 11
Independence and Organisational Skills	**Leisure**	**Independent Living**	**Core Vocabulary**
• Pupils can read all names of people in class presented in different ways. Give 3 examples of context 1…… 2…… 3…… • Pupils recognize different representation of words and symbols e.g. toilet Give 3 examples 1…… 2…… 3…… • Pupils read and complete simple familiar forms within daily routine …… • Pupils can organize themselves to add the names to a familiar form e.g. to an outings form or in a plan …… • Pupils can find out and answer questions about specific information from familiar forms e.g. who, where, when, what etc. Give 3 examples 1…… 2…… 3…… 21	• Pupils know and can type in key words to a search engine to look up a subject of interest …… • Receive and respond to a simple text message …… • Identify and select the correct name to send a text to …… • Pupils create a simple text and send …… • Pupils follow a 4 + step visual/word sequence to complete a game or exercise/gym programme Give 3 examples 1…… 2…… 3……	• Pupils can follow a 4 step sequence containing words/symbols/photos to complete a simple recipe Give 3 examples 1…… 2…… 3…… • Pupils recognize and understand written label/pictorial representations on personal care products to find the correct product for purpose …… • Pupils create a simple list for a purpose …… • Pupils create a list of ingredients/equipment needed to complete a simple recipe …… • Pupils compose appropriate greeting in cards for special occasions …… • Pupils read and follow the on screen prompts at a range of self-service check outs including weighing and miscellaneous items ……	**Pupils can read these symbols-S/words-W:** **Toilet**…… **Ladies**…… **Gents**…… **Entrance**…… **Exit**…… *Pupils also read symbols/words* *Please give examples* …… …… …… …… …… …… …… …… …… …… …… …… …… ……

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	