NAME : ___

Core Skills												
FUNCTIONAL LITERACY GGA Level 10												
Independence and	Leisure	*Mechanics of Reading and	and Core Vocabulary									
Organisational Skills		Writing										
• Pupils can follow a 3 step visual sequence from left to	 Pupils read word/symbol leisure choices and select activity to 	• Pupils respond to questions about the reading material they	Pupils can read these symbols-S/words-W:									
right to organize self for familiar routines, top to bottom	purposefully occupy leisure time	have read e.g. who, what where?	Who Why									
Give an example 1	 Pupils enjoys sharing age appropriate material and share 	• Pupils can identify 10 letters by their sounds	Communication Independence Friendship Problem solving Team work									
2	with a friend or up to 5 minutes	 Pupils can identify 10 letters 										
3	 Pupils share appropriate reading material with their friend 	by their shape, upper and lower case	Thinking Scared									
 Pupils can collect 3 items from a symbol/word list from 	interacting and responding to each other about the content		Worried									
top to bottom for a familiar activity	 Pupils copy type a familiar word 	 Pupils identify 5 letters by their name 	Pupils also read symbols/words Please give examples									
 Pupils identify names of others in class by using initial letter and shape of word 	into a search engine to gain information/pictures/images/ you tube clips	 Pupils overwrite all the letters of the alphabet 										
 Pupils can read and identify all of the timetable/schedule 	 Pupils follow a 3 step sequence to complete an exercise/gym programme 	• Pupils write all letters of the alphabet legibly										
word/symbols and begins to order them for the morning/day		 Pupils use single letters to represent a word 										
 Pupils organizes self to read words/symbols linked to class jobs/routines and 		 Pupils attempt to write short familiar words using knowledge of letter sounds 	*End of Key Stages 1 and 2 (years 2 and 6) statutory assessment									
complete a task			Standard 2 Language comprehension and reading									
 Pupil writes own name in correct sequence for a purpose 		Pupils leave spaces between groups of letters	• To say a single sound for 10+ graphemes to demonstrate understanding e.g. Answer questions such as where is he/she/it? What is this? Who is this? What is he she									
 Pupil copy writes single 		 Pupils copy write single familiar words from a model 										
 Pupil copy writes single words from a separate sheet in different contexts 		Taminar words from a model	doing?									
Give 3 examples		Achieved more than 80% including End of Key Stage Standards ?	Standard 2 Writing • To form correctly most of the 10+ lower class									
2		yes no	letters									
3	then 90% of Machanica of reading at		22									

* Pupils who have achieved more than 80% of Mechanics of reading at GGA Level 10 and Standard 2 for Langauge comprehension, reading and writing will move on to the Development of reading and writing skills programme and assessment in addition to continuing through the subsequent functional literacy assessment.

** Pupils who have achieved over 80% of Independence and Organizational Skills, Leisure and Core Vocabulary they can continue onto level 11, even though the percentage for Mechanics of Reading and Writing may be significantly lower than 80%.

Level	Date		Date		Date		Date	
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved