

NAME _____

FUNCTIONAL LITERACY				GGA Levels 15-17			
Level	Independence and Organisational Skills	Leisure	Independent Living	Core Vocabulary			
GGA 15	<ul style="list-style-type: none"> Check texts and can deal with appropriately Write their own name and address correctly in the appropriate place Read and understand words on forms related to personal information 	<ul style="list-style-type: none"> Can purposefully programme, record and watch back on television Find out specific information from platform information screens to complete a journey To use literacy skills to communicate with friends on social media 	<ul style="list-style-type: none"> Search and follow a set of written instructions to complete a chosen recipe Follow simple written directions to get from one place to another Pupils will create a visual/written plan of activities for a block day at the flat 	First name..... Surname..... Address..... Postcode..... Age..... Date of birth..... Telephone/mobile number.....			
	16	Date	Date	Date	Date	Date	
Level 15	20% Achieved	40% Achieved	60% Achieved	80% Achieved			
GGA 16	<ul style="list-style-type: none"> Read and understand commonly used vocabulary to complete forms Check emails and can deal with appropriately 	<ul style="list-style-type: none"> To use literacy skills to share information/photos/friends on social media Select appropriate option from an on screen menu to find relevant information Find out specific information from a travel timetable on the internet 	<ul style="list-style-type: none"> If there is a problem in the flat can use the list to contact the relevant service/person Input a specific place/location on a device to find and follow directions 	Road..... Town..... County..... Country..... Signature.....			
	12	Date	Date	Date	Date	Date	
Level 16	20% Achieved	40% Achieved	60% Achieved	80% Achieved			
GGA 17	<ul style="list-style-type: none"> Pupils read and understand information required to complete forms/applications/ memberships Give 3 examples 1..... 2..... 3..... Pupils write to communicate information appropriate for the audience and purpose Give 3 examples 1..... 2..... 3..... 	<ul style="list-style-type: none"> Research and organise myself to find out and try new leisure activities..... Pupils organise social occasions with others using functional literacy skills Give 3 examples 1..... 2..... 3..... 	<ul style="list-style-type: none"> Pupils create a visual/written plan of activities for a block week at the flat Pupils understand the gist of text and be able to act on the information Give 3 examples 1..... 2..... 3..... 	Occupation..... Employer..... Make payable to..... Block capitals.....			
	10	Date	Date	Date	Date	Date	
Level 17	20% Achieved	40% Achieved	60% Achieved	80% Achieved			