

NAME \_\_\_\_\_

FUNCTIONAL LITERACY				GGA Levels 12-14			
Level	Independence and Organisational Skills	Leisure	Independent Living	Core Vocabulary			
GGA 12	<ul style="list-style-type: none"> <li>Read their own composition to check it makes sense (symbol or text)</li> <li>Pupils can decode signs to gain information and use when out in the community</li> <li>Pupils organize themselves to find the information and complete an outings form/ signing in book</li> </ul>	<ul style="list-style-type: none"> <li>Identify and select the correct name to send a email to- using a tablet</li> <li>Pupils create a simple email message and send using a tablet</li> <li>Pupils use on screen tv guide to select a preferred programme</li> </ul>	<ul style="list-style-type: none"> <li>Follow a visual route to get from one place to another</li> <li>Pupils recognise and understand visual representations on household products to find the correct product for a purpose</li> <li>To follow onscreen instructions to order and pay for food within store</li> </ul>	Fire exit..... Vacant..... Engaged..... Pay here..... Reception..... Customer Services.....			
	15						
	Date	Date	Date	Date			
Level 12	20% Achieved	40% Achieved	60% Achieved	80% Achieved			
GGA 13	<ul style="list-style-type: none"> <li>Read their own text/email to check it makes sense to the reader (symbol or text)</li> <li>Read and understand the reply received and take appropriate action</li> <li>Pupils read personal checklist to follow morning/afternoon routine</li> </ul>	<ul style="list-style-type: none"> <li>Scan a cinema listing to a find specific title and further information e.g. times, dates, prices</li> <li>Pupils can scan a predictive text list to locate the required word to use when sending messages</li> <li>Check and read social media apps/accounts</li> </ul>	<ul style="list-style-type: none"> <li>Check details of the date and time of an appointment from a letter or card</li> <li>Pupils use symbols, diagrams, pictures on household products or equipment to follow instructions on use</li> <li>To follow onscreen instructions to sign in at doctors/dentist</li> </ul>	..... ..... ..... .....			
	9						
	Date	Date	Date	Date			
Level 13	20% Achieved	40% Achieved	60% Achieved	80% Achieved			
GGA 14	<ul style="list-style-type: none"> <li>Read their own text/email to check it has the relevant information for the reader and fits the purpose (symbol or text)</li> <li>Pupils read personal schedule to organise themselves for the day</li> <li>Pupils create a note to remind themselves about something they need to do or remember e.g. a shopping list, a note to a friend or family</li> </ul>	<ul style="list-style-type: none"> <li>Scan a listing to find more information required e.g. times, dates, prices</li> <li>Find weather app, check location, forecast for required date and time</li> <li>Pupils will be able to follow onscreen instructions to locate and watch preferred programme using an app</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are aware and can follow the safety signs/pictures on products found in the home</li> <li>Follow onscreen instructions at self-service checkout to buy phone top-up or voucher</li> </ul>	Danger..... Warning..... ..... ..... .....			
	10						
	Date	Date	Date	Date			
Level 14	20% Achieved	40% Achieved	60% Achieved	80% Achieved			

