

NAME : _____

Core Skills			
FUNCTIONAL NUMERACY		GGA Level 9	
Independence and Organisational Skills	Play/Leisure	Early/General Mathematical Skills	Core Vocabulary
<ul style="list-style-type: none"> • Demonstrates understanding of time relating to what is happening now/next on their daily/personal timetable • Identifies? the current day of the week , i.e. today is.....? • Reliably counts out up to 3 objects Give 3 examples 1..... 2..... 3..... • Give out one object to each person/object in a group • Recognise when there is not enough for everyone to have one..... • Pours to fill a cup stopping at the top..... • Looks for object when not in usual place • Knows where to place objects/resources to tidy up within a familiar setting Give 3 examples 1..... 2..... 3..... 	<ul style="list-style-type: none"> • Plays games involving moving forwards/backwards • Experiments with weight playing using scales • Explore changing shape in a variety of materials e.g. play dough/ corn flour/ wet sand/ clay • In play, share out a group of items ensuring everyone has a quantity. • In role play, give shopkeeper 1 coin in exchange for 1 item. • Uses random numbers in play • Begins to indicate a counting sequence in play • Plays games involving matching colours 	<ul style="list-style-type: none"> • Join in with number rhymes/ songs/ stories up to 5 • Begins to count a small group of objects in a line/set by pointing to or touching each one at a time and giving it a number- order can be random • Use correct number names to point and count along a set of items up to 3 • Sorts objects into sets by a given colour/s • Responds by counting / naming a number when asked 'how many?' • Identifies which containers or pictures of containers are full or empty..... • Begins to understand quantity and can identify which set/group has more and which has less..... 	<p>Pupils read, understand and use the concept of:</p> <p>Full..... Empty..... Up..... Down..... Same..... Today..... Forwards..... Backwards..... First..... Last..... How many..... Count..... Red..... Yellow..... Blue..... Green..... Less.....</p> <p>Pupils also understand and use the concept of: Please give examples</p> <p>End of Key Stages 1 and 2 (years 2 and 6) statutory assessment <i>Mathematics Standard 1</i></p> <ul style="list-style-type: none"> • Demonstrate an understanding of the concept of 1:1 correspondence (e.g. giving one cup to each pupil)

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	