

NAME : _____

Core Skills			
FUNCTIONAL NUMERACY		GGA Level 8	
Independence and Organisational Skills	Play/Leisure	Early/General Mathematical Skills	Core Vocabulary
<ul style="list-style-type: none"> • Demonstrates understanding of time relating to what is happening now on their daily/personal timetable • Finds own pair of shoes after soft play/swimming from a selection • Know to retrieves object from a specific place in a familiar context/ routine • Responds to give me 1/give 1 to _____ in familiar activities. Give 3 examples 1..... 2..... 3..... 	<ul style="list-style-type: none"> • Puts objects together in play • Begin to match object/ pictures in games • Begin to share items from a group of 'lots' in play • Responds to give me 1/give 1 to teddy/Pepper Pig/Steve in play. Give 3 examples 1..... 2..... 3..... • Experiments pouring to fill containers though may overflow..... • Experiments filling big and small containers using different sized containers • Experiments using coins to 'pay' for items in play. • Joins in games that involve adding and taking away 	<ul style="list-style-type: none"> • Joins in with familiar number rhymes/ songs/ stories • Responds to 'give me 1 or lots' using a variety of materials • Explore holding 2 objects, 1 in each hand • Matches objects by size into groups of big and small • Sorts objects into groups of big and small..... 	<p>Pupils can read, understand and use the concept of:</p> <p>Next..... One..... Lots..... Share.....</p> <p>Pupils also understand the concept of: Pease give examples</p> <p>End of Key Stages 1 and 2 (years 2 and 6) statutory assessment</p> <p>Mathematics Standard 1</p> <ul style="list-style-type: none"> • Distinguish between 'one' and 'lots', when shown an example of a single object and a group of object..... <p>Mathematics Standard 2</p> <ul style="list-style-type: none"> • Identify the big or small from a choice of two.....

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	

