

NAME : _____

Core Skills			
FUNCTIONAL NUMERACY		GGA Level 7	
Independence and Organisational Skills	Play/Leisure	General Mathematics	Core Vocabulary
<ul style="list-style-type: none"> Responds to 'More' in familiar activities Give 3 examples 1..... 2..... 3..... Follows positional cues relating to specific scenarios e.g. sits in circle Give 3 examples 1..... 2..... 3..... Follows directional cues to travel to different places e.g. pointing/ following sound reference Give 3 examples 1..... 2..... 3..... Anticipate the next activity following contextual cues of the day..... Searches for items out of sight relating to familiar routine activities..... Tidies up resources sorting according to type e.g. pencils, cars, balls..... Tidied up resources placing objects into a given container e.g. tray, tin, box 	<ul style="list-style-type: none"> Experiments with stacking objects in play Plays with bricks and knocks down towers Uses playdoh to pull apart and put back together and mold to change its shape Experiments filling and emptying containers with a variety of different materials..... Responds to 'More' in play Give 3 examples 1..... 2..... 3..... Plays with simple inset puzzles, putting pieces in and taking them out..... Sorts objects within play e.g. all the cars in the garage, sheep in a field..... Matches big & small objects in play activities 	<ul style="list-style-type: none"> Begins to show an interest in number rhymes, songs, stories & games..... Copy an adult modelling actions to a simple counting rhyme or chant e.g. nod head, pointing, holding up fingers, vocalization Anticipate the end of familiar sequences Says/recognises/responds "gone or all gone" 	<p>Pupils can read, understand and use these concepts S-symbols, W-words</p> <p>Now..... Big..... Small..... More (quantity).....</p>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	