

NAME :

Core Skills

FUNCTIONAL NUMERACY

GGA Level 11

Independence and Organisational Skills

- Pupils demonstrate understanding of ordinals numbers first, second, third, in everyday situations
Give 3 examples
1.....
2.....
3.....
- Uses numbers/ quantities 1-5 in the community
Give 3 examples
1.....
2.....
3.....
- Recognises, identifies and uses £1 & £2 coins
.....
- Organises self with correct money for an activity e.g swimming/shopping by matching coins to a model.....
- Can demonstrate understanding of before and after in different daily contexts
Give 3 examples
1.....
2.....
3.....
- Uses a calendar to track and name days of the week, turn to and identify next month
.....
- Measures quantities of weight to a given number up to 10
.....
- Measures quantities of volume to a given number up to 10
.....
- When cooking weigh ingredients to non-standard measures e.g. cups
.....
- Recognises and identifies significant times of the clock
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Play/Leisure

- Plays games using number dice
1.....
2.....
3.....
- Plays games using shape dice
.....
- Builds models using 3D construction equipment
.....
- Builds models using 3D junk materials
.....
- Create patterns and sequences using a variety of materials
Give 3 examples
1.....
2.....
3.....
- Recognises, identifies and uses 1p, 2p, 5p, 10p coins
.....
- In role play shop/cafe uses coins to 10p buy items
.....

Early/General Mathematical Skills

- Consistently rote counts to 20
.....
 - Counts along 10 items
.....
 - Gives each item the correct number name when counting up to 10
.....
 - Begin to recognize numbers 1-10
.....
 - Match numbers 1-10
.....
 - Adds one more to a group of up to 10 objects and recount in response to 'how many now?'
.....
 - Takes one away from a group of up to 10 objects and recount in response to 'how many now?'
.....
 - Counts a group of objects and gives the final number counted as the total quantity
.....
 - Demonstrates understanding of addition by combining 2 or more groups of objects with numbers 1-5
.....
 - Demonstrates understanding of subtraction by the taking away of objects from a group with numbers 1-5
.....
 - Use a calculator to add and take away numbers to 5
.....
 - Know & sequence the months of the year
.....
- Achieved more than 80% including End of Key Stage Standards?

Core Vocabulary

- Pupils understand and use the concept of:
- Add
 - Take-away.....
 - Equals
 - Total
 - Sum.....
 - Measure.....
 - Second.....
 - Third.....
 - Before.....
 - After.....
 - Next to.....
 - Middle.....
 - When.....
 - Calculator.....
 - Year.....
 - January.....
 - February.....
 - March.....
 - April.....
 - May.....
 - June.....
 - July.....
 - August.....
 - September.....
 - October.....
 - November.....
 - December.....

- End of Key Stages 1 and 2 (years 2 and 6) statutory assessment Mathematics Standard 3**
- Demonstrate an understanding that the last number counted represents the total number of the count.....
 - Use real life materials e.g. apples and crayons) to add and subtract 1 from a group of objects and indicate how many are now present.....
 - Continue and copy more advanced patterns using real-life materials (e.g. apple, apple, orange, apple, apple, orange etc)
 - Identify how many objects there are in a group of up to 10 objects, recognizing smaller groups on sight and counting the objects in larger groups up to 10.....

* Pupils who have achieved more than 80% of General Mathematics at GGA Level 11 and Standard 3 for Mathematics will move on to the Development of Mathematics skills programme and assessment in addition to continuing through the subsequent functional numeracy assessment.

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	

