

NAME : \_\_\_\_\_

Core Skills			
FUNCTIONAL NUMERACY		GGA Level 10	
Independence and Organisational Skills	Play/Leisure	Early/General Mathematical Skills	Core Vocabulary
<ul style="list-style-type: none"> <li>Counts out reliably 5 objects Give 3 examples 1..... 2..... 3.....</li> <li>Use knowledge of colour and size to make requests Give 3 examples 1..... 2..... 3.....</li> <li>Fill a cup/ jug to a marked point .....</li> <li>Weigh to a marked point on the scales e.g. (coloured dot) .....</li> <li>Begin to identify the current day of the week, yesterday and tomorrow .....</li> <li>Demonstrate understanding of time of day using language of morning/ afternoon to when recalling what they did or talking about what will happen in the day .....</li> <li>In practical activities, collects the correct number of objects up to 5. .....</li> </ul>	<ul style="list-style-type: none"> <li>In role play counts out coins to buy items up to 5p in a shop/café.....</li> <li>Uses 2D shapes to make pictures.....</li> <li>Plays games using numbers to 5 Give 3 examples 1..... 2..... 3.....</li> <li>Adds one to a number of objects during play.....</li> <li>Plays games/activities using colour.....</li> <li>Uses scales/ non standard weights within play/ leisure activities.....</li> </ul>	<ul style="list-style-type: none"> <li>Joins in counting sequence to 10 .....</li> <li>Counts along 5 items .....</li> <li>Gives each item the correct number name when counting up to 5 .....</li> <li>Begin to recognize numbers 1-5 .....</li> <li>Match numbers 1-5 .....</li> <li>Begin to add one more to a group of up to 5 objects and recount in response to 'how many now?' .....</li> <li>Recognizes colours come in different shades .....</li> <li>Sort and match 2D shapes .....</li> <li>Finds objects and pictures that are the same on request .....</li> <li>Identifies objects/ pictures that are different from the group/ set .....</li> </ul>	<p>Pupils understand and use the concept of:</p> <p>Different..... Which..... One more..... Morning..... Afternoon..... Weigh..... Yesterday..... Tomorrow..... Weekend..... Monday..... Tuesday..... Wednesday..... Thursday..... Friday..... Saturday..... Sunday..... Circle..... Square..... Triangle..... Rectangle..... Pink..... Purple..... Brown..... Black..... White.....</p> <p><b>End of Key Stages 1 and 2 (years 2 and 6) statutory assessment</b> <i>Mathematics Standard 2</i></p> <ul style="list-style-type: none"> <li>Sort objects according to a stated characteristic (e.g. group all the small ball together, sort the shapes into triangles and circles).....</li> <li>Demonstrate an understanding of the concept of 1:1 correspondence (e.g. in a song or by joining in with the teacher).....</li> <li>Demonstrate an understanding of the concept of numbers to 5 by putting together the right number of objects when asked.....</li> <li>Copy and continue simple patterns using real-life materials (e.g. apple, orange etc).....</li> </ul>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	

