

NAME \_\_\_\_\_

ENGLISH		
SPEAKING		GGA Level 8
Expressive Language	Social Communication	Speech
<ul style="list-style-type: none"> <li>• Increase vocabulary of single words, e.g. 50 or more .....</li> <li>• Use simple adjectives such as dirty, broken, &amp; verbs e.g. red ball, me swim, big dog, mummy shop, jump, play, that one, my bag .....</li> <li>• Expresses two concepts of single words such as 2 nouns, noun &amp; verb, adjective &amp; noun e.g. "more juice" "me swim" "daddy car" .....</li> <li>• Uses simple negatives - frequently at a one word level e.g. "no" "gone" .....</li> <li>• Begin to ask "what" questions?, e.g. "what dat?" .....</li> <li>• Begin to ask "where" e.g. "where drink?" .....</li> </ul>	<ul style="list-style-type: none"> <li>• Use simple conversational skills e.g. give &amp; acknowledge greetings &amp; goodbyes, initiate conversation, take turns in conversation (at the simplest level) .....</li> <li>• Repairs misunderstanding by repeating words, changing facial expression or intonation .....</li> <li>• Shows signs of upset when misunderstandings occur .....</li> <li>• Begins to accept when adult says "no" .....</li> <li>• Takes part in activities alongside 2/3 peers .....</li> <li>• Maintains interaction with some support .....</li> <li>• Seeks out and begins to interact with specific children .....</li> <li>• Asks for help to do a specific activity e.g. when unable to complete a task due to lack of equipment .....</li> <li>• Use phrases with two key ideas for varying purposes;               <ul style="list-style-type: none"> <li>socialising .....</li> <li>giving information .....</li> <li>describing something .....</li> <li>making a request .....</li> <li>asking a question .....</li> <li>giving a direction .....</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Uses 'k' &amp; 'g' .....</li> <li>• Many more ends of words are present .....</li> <li>• Final sound is often made the same as the first e.g. "dog" is "dod" .....</li> <li>• Mainly understood in context by familiar adult .....</li> <li>• Uses two syllable words .....</li> </ul>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	