

NAME _____

| ENGLISH | | |
|--|--|---|
| SPEAKING | | GGA Level 16 |
| Expressive Language | Social Communication | Advocacy |
| <ul style="list-style-type: none"> • Uses appropriate language to express 'higher level' emotions/feelings in familiar situations, e.g. <i>anxious, embarrassed</i> • Uses different voice levels in different situations • Uses facial expression & appropriate gesture • Use a few adjectives and/or adverbs to retell an experience or explain a completed task • Presents work to different audiences, e.g. <i>mainstream college students/buddies, other tutor group, etc.</i> • Begin to use different presentation styles, e.g. <i>story, reporting, instructions</i> | <ul style="list-style-type: none"> • In conversation will include a variety of background information, e.g. <i>2 or 3 details</i> • Pupils communicate with people they know about a range of topics • Begin to develop ideas through discussion & makes relevant contributions • Expresses opinions with support; considers others points of view • Begin to draw conclusions from group discussions | <ul style="list-style-type: none"> • Begin to use appropriate language, gesture, body language to disagree with others in familiar settings • Begin to identify when & why to tell people how they feel & clearly expresses their feelings..... • When prompted demonstrates the use of appropriate language, gesture, body language used to apologise with others • Attempts to bring a discussion to an end by being able to "agree to disagree" • Is confident to introduce self & talk to new people within a variety of settings, e.g. <i>work experience, etc.</i> |

| | Date | | Date | | Date | | Date | | Date |
|--------------|------|--------------|------|--------------|------|--------------|------|----------------|------|
| 20% Achieved | | 40% Achieved | | 60% Achieved | | 80% Achieved | | Level Achieved | |