

NAME _____

ENGLISH		
SPEAKING		GGA Level 15
	Social Communication	Advocacy
<ul style="list-style-type: none"> • Demonstrates knowledge of 'higher level' emotions/feelings in structured activities, <i>e.g. anxious, embarrassed</i> • Know & use appropriate vocabulary for a specific task, <i>e.g. for a specific curriculum area</i> • Begin to use different voices for different audiences, <i>e.g. in a 1:1 situation with a familiar person</i> • Looks at audience when speaking when prompted • Begin to use different voice levels in different situations • Express ideas to carry out a task, <i>e.g. making scrambled eggs, planning a project</i> • With support can present information in 2 different styles, <i>e.g. instructions/story, etc.</i> • Talks about own achievements with confidence with people they know 	<ul style="list-style-type: none"> • In general conversation will begin to include some background information, <i>e.g. where they went on holiday & one aspect they enjoyed</i> • Pupils talk about things they are interested in with familiar people • Participated in a discussion making occasional contributions • Uses language to express opinion • Can give reasons for opinions, actions & choices when questioned • Understands that using different intonation enhances meaning for the listener 	<ul style="list-style-type: none"> • Demonstrates the appropriate body language, gesture, language needed to disagree in structured situations/ activities • Demonstrates the use of appropriate language, gesture, body language used to apologise to others in structured settings/activities • Expresses own feelings & demonstrates they know when & why to tell people how they feel in structured/activities • Asks an unfamiliar person to repeat something or to talk louder if they cannot hear them properly • Is confident to talk to new people they meet within a familiar setting, <i>e.g. refectory</i>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	