

NAME \_\_\_\_\_

ENGLISH		
SPEAKING		GGA Level 14
Expressive Language	Social Communication	Advocacy
<ul style="list-style-type: none"> <li>• Uses the pronouns :- they ..... his ..... hers ..... we ..... ours ..... yours .....</li> <li>• Uses questions :- why? ..... how? ..... when? ..... who? ..... whose? ..... which? .....</li> <li>• Uses the comparative/superlative, e.g. <i>big - bigger -biggest</i> .....</li> <li>• When speaking, begin to use :- intonation ..... facial expression ..... gesture/body language .....</li> <li>• Retells an experience using descriptive language .....</li> <li>• Expresses appropriate feelings using more complex language, e.g. <i>it was scary because</i> .....</li> <li>• Speaks appropriately in a range of familiar situations using a more complex sentence structure, e.g. <i>"I need to .... because ....."</i> .....</li> </ul>	<ul style="list-style-type: none"> <li>• In a range of situations take turns, respond and/or comment appropriately to what others say .....</li> <li>• Uses eye contact appropriately when talking in a small group .....</li> <li>• Demonstrates an awareness of how close to stand next to someone when talking .....</li> <li>• Understands that they do not touch unfamiliar people during conversations except for hand shake greetings .....</li> <li>• Uses a louder voice when talking in a group .....</li> <li>• Uses intonation effectively when talking to others .....</li> <li>• Is able to use a range of strategies to end a conversation appropriately .....</li> </ul>	<ul style="list-style-type: none"> <li>• Asks other pupil/adult to talk louder or repeat something they have not heard .....</li> <li>• Uses intonation to stress the important part of a sentence within a conversation/statement, e.g. <i>I wanted the blue pen</i> .....</li> <li>• Approaches &amp; initiates a conversation to ask for information or help with an adult in a familiar setting .....</li> </ul>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	