

NAME \_\_\_\_\_

ENGLISH		
SPEAKING		GGA Level 13
Expressive Language	Social Communication	Advocacy
<ul style="list-style-type: none"> <li>Participates in group situations like 'Eco Club/Student Council - uses 2/3 sentences to speak about an item of personal interest, e.g. football</li> <li>Follow what others say &amp; make relevant comments</li> <li>Uses higher level negatives :-                don't                won't                didn't                couldn't</li> <li>Uses time related vocabulary :-                before                after                first                next                then</li> <li>Answers questions relevant to immediate situation</li> <li>Begin to use more complex language in everyday situations including past &amp; future tenses, pronouns &amp; negatives</li> </ul>	<ul style="list-style-type: none"> <li>Uses eye contact appropriately when talking with another person</li> <li>Stands an appropriate distance, respecting others personal space with prompts</li> <li>Knows &amp; demonstrates when it is appropriate to touch familiar person during a conversation</li> <li>Uses a louder voice when talking in a group with prompts</li> <li>Begin to use intonation when talking to others</li> <li>Spontaneously chats to a group of friends in a social setting</li> <li>Brings a conversation to an end using a preferred ending, e.g. "bye bye"</li> </ul>	<ul style="list-style-type: none"> <li>When prompted asks another pupil or familiar adult to speak up or to repeat something they have not heard</li> <li>Asks questions to clarify something they do not understand</li> <li>Begin to use intonation to stress the important part of a sentence within a conversation/statement</li> </ul>

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	