

NAME _____

ENGLISH		
SPEAKING	GGA Level 11	
Expressive Language	Social Communication	Speech
<ul style="list-style-type: none"> Use phrases with 4 key words, signs or symbols e.g. "We went to the zoo on Saturday and saw some lions" Uses conjunctions to suggest cause 'I'm not going out <i>cos</i> it's raining' Extensive vocabulary to convey meaning Uses possessives e.g. 'Ben's ball' Asks how & why questions Expresses clearly when asking for help using appropriate words, symbols & signs Discusses past, present & future events in own & others lives Begins to use time related vocabulary e.g. <i>before, after, first, next, then</i> Uses determiners e.g. <i>the, a,</i> Uses auxiliaries e.g. <i>is, are</i> Uses the prepositions : over through around in front in between behind next to Use a range of adjectives including colour, size, quantity, quality, (good/bad; like/don't like) to clarify meaning Uses the pronouns: he she Asks questions: what & doing where & going Uses negatives 'no' or 'not' with 2 other words e.g. <i>not eat dinner</i> Adds new information beyond what is asked 	<ul style="list-style-type: none"> Adequate eye contact for communication when speaking Initiating/taking up the conversation with another child Leaves space for peer to speak Waits for response to their speech Responds appropriately to conversation with an adult or peer & is beginning to extend Seeks help when needed Aware of how to join in different situations Understands agreed code of behaviour which helps groups work together, e.g. <i>waiting in line</i> Is an effective team member Supports others to behave appropriately Socialises without dominating or remaining on sidelines Understands need for rules in games Recognises & is sensitive to a range of feelings in familiar & unfamiliar people in & out of context & in a range of situations..... Expresses anger without being physically aggressive or demonstrative Participates as listener & speaker in group task linking up to 4 key words Speaks to peer with a puppet Uses role play in free situations such as the playground 	<ul style="list-style-type: none"> Begins to use 3 consonant blends e.g. <i>str, sq</i> Familiar longer multi-syllabic words now mainly said correctly e.g. <i>banana, computer</i> th and r emerging Clear & easy to understand in all situations & by all listeners Self corrections made

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	