

NAME \_\_\_\_\_

| ENGLISH   |  |   |
|---|--|---|
| SPEAKING  |  | GGA Level 10  |
| Expressive Language   | Social Communication   | Speech  |
| <ul style="list-style-type: none"> <li>• Uses phrases with up to 3 key words, signs, &amp; symbols to communicate simple ideas/events or stories e.g. "I want big chocolate biscuit" .....</li> <li>• Uses the conjunction 'and' to link ideas and add on new information .....</li> <li>• Uses regular plurals e.g. sweets .....</li> <li>• Uses category names e.g. food .....</li> <li>• Retells a simple story without visual prompts .....</li> <li>• Talks about a significant event referring to who, where, past, present &amp; future, e.g. "We going cinema" or "We went cinema" .....</li> <li>• Expresses feelings about significant event e.g. birthday .....</li> <li>• Uses more complex questions; when, why, how, which .....</li> <li>• Uses vocabulary related to time e.g. on Friday, yesterday, when is it playtime .....</li> <li>• Communicate about present, past &amp; future event .....</li> </ul> | <ul style="list-style-type: none"> <li>• Makes eye contact with listener .....</li> <li>• Controls volume of speech .....</li> <li>• Attempts to start a communication or take a turn with an adult using speech, signs, symbols .....</li> <li>• Succeeds in starting a communication or taking turn with an adult using speech, signs or symbols .....</li> <li>• Attempts to start a communication or take a turn with another child using speech, signs, symbols .....</li> <li>• Leaves a space for adult to speak .....</li> <li>• Uses 3 words to express feeling or views (I like chips and beans) .....</li> <li>• Waits until one person finishes speaking before contributing in a 1:1 or small group discussion .....</li> <li>• Initiates interaction to join activities .....</li> <li>• Responds appropriately to others actions &amp; initiations .....</li> <li>• Attempts to negotiate in a variety of situations e.g. looking at a book after someone else .....</li> <li>• Asks permission to use object or toy used by others .....</li> <li>• On a 1:1 basis at a 3 word level:               <ul style="list-style-type: none"> <li>• talks about present experience .....</li> <li>• describes an experience .....</li> <li>• talks about what they are going to do .....</li> <li>• recounts news or events .....</li> <li>• engages in conversation with peers e.g. break time .....</li> <li>• contributes to discussions in small groups &amp; role play .....</li> <li>• listen and attend to stories..</li> <li>• answering simple questions e.g. "What did you see at the farm?" .....</li> <li>• play with others &amp; join in conversation .....</li> <li>• take turn in discussion .....</li> <li>offer information about self &amp; stories .....</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Sound blends mainly present .....</li> <li>• r often pronounced as w including r blends, e.g. "train" is "twain" .....</li> <li>• sh, ch, j, mostly used .....</li> <li>• Clear to understand to most listeners in &amp; out of context .....</li> </ul> |

|              | Date |              | Date |              | Date |              | Date |                | Date |
|--------------|------|--------------|------|--------------|------|--------------|------|----------------|------|
| 20% Achieved |      | 40% Achieved |      | 60% Achieved |      | 80% Achieved |      | Level Achieved |      |