

NAME : _____

| ENGLISH | | |
|---|---|--|
| LISTENING | GGA Level 9 | |
| Comprehension | Attention and Listening | Imaginative Play |
| <ul style="list-style-type: none"> • With help co-operate/interact with peers in drama/role play • Understands and follows instructions at a 3 word level <i>e.g. 3 nouns; 2 nouns plus verb; 2 nouns plus prepositions</i> • Understands the negatives 'not', 'don't' • Beginning to differentiate between past & present • Understands "who?" • Understands some verbs in the simple regular past tense, <i>e.g. jumped, kicked</i> • Understands the prepositions: in, on, under, up, down • Understands the pronouns: you, me, my, mine, your, I • Understands the plural 's' ending on nouns • Understands adjectives, wet/dry, quiet/noisy, dirty/clean | <ul style="list-style-type: none"> • Joins in action rhymes and knows some verses off by heart • Joins in new songs, rhymes, stories with encouragement • Engages in adult chosen activities for a short period of time • Concentrates without an adult on own chosen activities for up to 10 minutes • Able to co-operate and take turns in an activity involving 2/3 others with minimal support • Listens for the answer to questions • Follow simple rules for group situations, can take turns when playing a familiar game, <i>e.g. pass the parcel</i> • Waits turn in an unfamiliar game or activity with support • Responds appropriately to others in a small group • Takes turns in small group activities | <ul style="list-style-type: none"> • Acts out a sequence of real life events <i>e.g. shopping, then cooking, then serving and eating</i> • Pretends to be a grown-up • Role plays without adult direction in a variety of situations <i>e.g. shop, mums and dads</i> • Experienced events are re-enacted with new outcome, <i>e.g. after going to the park re-enacts using different equipment i.e. swings instead of slide</i> • Dolls or puppets are used to act out scenes • Miniature toys used • Waits turn in a play situation • Responds to others in a play situation, <i>e.g. sharing</i> • Co-operatively plays with 2/3 others |

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|--------------|------|--------------|------|--------------|------|--------------|------|----------------|------|
| | Date | | Date | | Date | | Date | | Date |
| 20% Achieved | | 40% Achieved | | 60% Achieved | | 80% Achieved | | Level Achieved | |