NAME _____

ENGLISH		
LISTENING		**GGA Level 11**
Comprehension	**Attention and Listening**	**Imaginative Play**

Comprehension

- Respond to requests and instructions at least at a 4 word level - words/signs/ symbols …………………………………………………….

- Understands the prepositions
    - over …………………………
    - through…………………….
    - around ………………..
    - inside ……………………..
    - outside …………………..
    - beside …………………….
    - next to …………………

- Understands the pronouns
    - his ……………………….
    - hers ……………………..
    - their……………………
    - mine ………………….
    - your …………………..

- Responds to why and how questions ………….

- Understands questions – when? …………………

- Understands the negatives 'isn't' and 'can't' ………………………………………………………….

- Follows two unrelated instructions e.g. '*collect all the pencils and then go to lunch*' ……………………………………………………….

- Understands a longer more complex story or news event including implied information ………………………………………………………….

- Emerging understanding of time related vocabulary *e.g. before, after, first, next, then* ……………………………………………………….

Attention and Listening

- Concentrates during familiar whole class sessions and activities ………………………………………

- Maintains concentration in assembly for short periods ……………………………………….

- Listens and attends to an illustrated story *e.g. big book* for 10 minutes …………………………………………………………….

- Sits quietly, show interest in extended stories, or short texts without pictures or props …………………………………………………….

- Demonstrates attention to a story by remembering 3 events or sequencing pictures or drawing a picture ……………………………….

- Occupies self constructively for more than 20 minutes …………………………………………………….

- Independently works for 5 mins on a given task ……………………………………………………………….

- Initiates and follows through new tasks and self selected activities …………………………

- Works independently alongside others during a whole group activity *e.g. making a Christmas card* ……………………………………………….

- Waits in turn in an unfamiliar game or activity without support ………………………………………

Imaginative Play

- Takes part in role play with confidence *e.g. school assembly* …………….

- Takes on a wide variety of roles …………………………………………………………

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	