

NAME \_\_\_\_\_

Communication and Language

GGA Level 6

Receptive

- Pupils begin to understand that an activity is about to finish with adult prompts e.g use of traffic lights, countdown.

Give 2 examples (what and how)

1.....  
2.....

- Pupils will demonstrate their understanding of the name of familiar objects by selecting the correct one from a choice of 2 when asked. eg. (give me the) cup

Give 4 examples (object/noun)

1.....  
2.....  
3.....  
4.....

- Pupils begin to respond to simple familiar keyword instructions accompanied by gesture/symbol/sign at a one word level e.g. sit down, stand up, go.....

Give 2 examples (action/verb)

1.....  
2.....

- Pupils give attention to sounds/photos/objects/objects of reference giving information and anticipate what is going to happen next.

Give 2 examples (what and how)

1.....  
2.....

- Pupils respond on hearing their own name.....

Give response.....

Expressive

- Pupils begin to indicate more during a familiar activity or for something to continue

Give 2 examples (what and how)

1.....  
2.....

- Pupils begin to indicate that they want an activity or something to finish

Give 2 examples (what and how)

1.....  
2.....

- Pupils express protest or shows annoyance in certain situations

Give 2 examples (what and how)

1.....  
2.....

- Pupils intentionally make a choice from 2 familiar objects

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- Pupils consistently respond to a greeting from familiar people

Give 2 examples (who and how)

1.....  
2.....

- Pupils will lead an adult to an object, or take an object to an adult, in order to request help .....

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- Pupils maintain interaction with adult by listening & responding, e.g intensive interaction. turn taking, vocalising

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	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	