

NAME _____

Communication and Language	
EXPRESSIVE	GGA Level 7
Expressive Language	Social Communication
<ul style="list-style-type: none"> Pupils demonstrate they know the name of familiar objects by making representational sounds, gesture/signs or pointing to a photo, picture, symbol..... <p>Give 4 examples</p> <p>1..... 2.....</p> <p>3..... 4.....</p> <ul style="list-style-type: none"> Pupils can make basic needs known may use a variety of communicative strategies <p>Give 2 examples (what and how)</p> <p>1.....</p> <p>2.....</p> <ul style="list-style-type: none"> Pupil rejects an activity or request using speech, sign or symbol 'no'..... <ul style="list-style-type: none"> Pupils use word/sign/symbol to indicate they would like more in familiar situations <p>Give 2 examples (what and how)</p> <p>1.....</p> <p>2.....</p> <ul style="list-style-type: none"> Pupils use word/sign/symbol to indicate they would like an activity or something to finish in familiar situations <p>Give 2 examples (what and how)</p> <p>1.....</p> <p>2.....</p> <ul style="list-style-type: none"> Pupils can express their feelings using happy and sad word/sign/symbol when asked <p>Give 2 examples (what and how)</p> <p>1.....</p> <p>2.....</p> <ul style="list-style-type: none"> Pupils consistently uses at least 12 single words, photos signs or symbols <p>Give examples</p> <p>1..... 2..... 3..... 4.....</p> <p>5..... 6..... 7..... 8.....</p> <p>9..... 10..... 11..... 12.....</p> <ul style="list-style-type: none"> Pupils initiate communication using single words/signs/symbols in familiar situations, e.g. <i>snack time</i>..... <ul style="list-style-type: none"> Pupils use questioning indicated through rise in intonation, e.g. <i>'shoes' ?</i> <p>Give 2 examples</p> <p>1.....</p> <p>2.....</p> <ul style="list-style-type: none"> Pupils respond to closed questions that require a yes/no response <p>.....</p>	<ul style="list-style-type: none"> Pupils recognise need to secure attention prior to communicating <p>Give example of how.....</p> <ul style="list-style-type: none"> Pupils regain adults attention if adult turns away..... <p>Give example of how.....</p> <ul style="list-style-type: none"> Pupils begin to look towards/at the pupil/adult they are communicating with..... <ul style="list-style-type: none"> Pupils initiate greetings to familiar people using Consistent communication e.g. word/sign/gesture/sound..... <p>Give example</p> <ul style="list-style-type: none"> Pupils begin to respond to the feelings of others e.g. <i>laughing when another child is laughing</i>..... <p>Give 2 examples (what and how)</p> <p>1.....</p> <p>2.....</p> <ul style="list-style-type: none"> Pupils communicate wanting to join in activities with peer/s <p>Give 2 examples (what, who and how)</p> <p>1.....</p> <p>2.....</p> <ul style="list-style-type: none"> Pupil spontaneously initiates an interaction/communication with another pupil..... <p>Give 2 examples (who and how)</p> <p>1.....</p> <p>2.....</p>

	Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved	
						Level Achieved	Date