

SGP8 SEN Accessibility Plan

School has a responsibility to:-

- Not treat disabled pupils less favourably, without justification for a reason which relates to their disability.
- Take reasonable steps to ensure that disabled pupils are not placed at a substantial disadvantage compared to pupils who are not disabled.
- Plan strategically for and to make progress in improving the physical environments or schools for disabled children, increasing disabled pupils' participation in the curriculum and improving the ways in which written information is provided to pupils who are disabled.

These duties cover every aspect of the life of the school from teaching and learning to after school clubs, from school organisation to what happens in the dinner queue; from timetabling to the use of classroom support; from homework to anti-bullying policies; from admissions to exclusions. In considering how they may prevent discrimination against disabled pupils, all education providers must have regard to:

- Access to the physical environment
- Access to the curriculum
- The provision of information in accessible formats.

As a school we are committed to improving life experiences for all our pupils in terms of each of the areas covered by this legislation and this is reflected in our three year School Development Plan.

There is also a provision within school to respond to specific needs through:

Liaison Meetings

Special Clinics – Nutrition and Multi Disciplinary

Additional Needs Meetings/Inclusion Meetings

TOPS – Teachers and Physiotherapists Meetings

SaLT – Speech and Language Therapists meeting with teachers

Individual pupil Planning Meetings

Annual Reviews

In addition to this, all pupils are included as detailed in our SEN information report. All pupils, staff and families are included as detailed in our equality report.