

Summary review and commentary of School Development Plan 2017 – 18

The table below provides a summary as to the impact of the initiatives undertaken as part of the 2017/18 strategic plan. Detailed plans are available and act as a working document for SLLT throughout the school year.

Value for money (VFM) judgement is based on how the item is primarily influencing pupils' learning and personal development (including their spiritual, moral, social and cultural development) and secondly, the cost resource involved. The senior staff team scored the value for money judgements with the final rating being a collegiate judgement. Governors are positively encouraged to challenge these judgements in the spirit of critical friendship.

Item description	VFM - excellent	VFM - good	VFM - satisfactory	Impact/item not yet complete	Status
Ai) Key stage 4 and 5 pupils will develop purposeful and measurable work skills			*		Runs across 3 year plan. Actions relating year 1 complete or in progress. (Detailed plan acknowledges true impact will not be seen for several years).
Aii) Pupils at key stages 3,4 and 5 will improve their functional literacy and numeracy skills				*	Runs across 3 year plan. Actions relating to year 1 on track. Impact will be seen this school year in monitoring of planning/lesson observation.
Bi) Pupils (for whom it is relevant) will develop skills to manage their own behaviour	*				3 pupils involved in this work in 17-18. 2 made outstanding progress (good previous year), 1 was good (good previous year). System now established to be used by others.
Ci) Refine and improve all staffs ability to recognise, analyse and impact on learning	*				Class teachers stated that twilights had considerable impact on team's understanding of learning.

Di) Review and refine assessment measure for pupils engaged in subject specific learning.			*		Work complete.
Ei) Establish networks of support for key stage 5 pupils engaged in Special Access curriculum				*	AHT taking period of reflection to consider feasibility of this piece of work.
Fi) Review and refine sustainability of holiday club and after school club offer and funding		*			In progress – enhanced offer to be finalised by 2018.
Gi) Develop lesson observation moderation within SLD branch of Special Schools Alliance					This item will be addressed as part of the 2018-19 plan.
Gii) Consider Challenge Partners as a developmental tool for further school improvement				*	In progress.
Hi) Ensure systems and structures are in place to support the autonomy, accountability and sustainability of new senior leaders		*			Complete and monitored by LA advisor. Good impact because of the monitoring/development role AHTs hold.
Hii) Create and implement professional development course for class teams	*				Class teachers rated this item as having considerable impact on pupil learning.
Hiii) Review and refine induction processes for contracted and supply staff		*			Work complete.
Hiv) Implement a core professional development offer for teachers and teaching assistants				*	In progress.
Ii) Develop own specialist supply bank		*			Work complete.
Iii) Create a staff wellbeing committee				*	In progress.
Ji) Develop Master Practitioner specification with Special School Alliance					This item will be addressed as part of the 2018-19 plan.
Jii) Establish a regular parent café	*				Item proposed by parents and evaluated by parents.
Jiii) Develop parent activities/tools to support and enable parents to deliver learning at home		*			This item will continue to grow as part of school practice.
Total	4	5	2	5	

