

Pupil Premium Funding at Glyne Gap School – 2018/19

Introduction

The Pupil Premium is additional funding given to schools by the Government so that schools can support particular groups of pupils who could be at risk of underachieving and work to ensure that the attainment of these pupils is close to or matches that of their peers.

The Pupil Premium is allocated to schools for pupils, in Reception through to Year 11, who have free school meals (FSM rather than UFSM) or have done in the last 6 years. Pupil Premium is also allocated for children who are 'looked after' by a Local Authority (LAC) (or who were adopted from Local Authority care) and Glyne Gap works in partnership with the Virtual School to direct Pupil Premium to LAC pupils and impact on their outcomes. Children of families who serve in the Armed Forces are also eligible for Pupil Premium funding although no pupils currently attending Glyne Gap fall into this category.

Our School (as of October 2017 census)

- Glyne Gap School had 115 pupils on its roll
- 77 of our pupils were between Reception and Year 11
- Of these pupils, 41 were eligible for FSM and 8 were 'looked after'/adopted from care.

From April 2018 to March 2019 we received £44,650 Pupil Premium funding.

Looking back – how we spent the money last year

This Pupil Premium amount was directed to each for each individual pupil to further extend their learning within the core area of communication by employing a specialist communication teacher, who leads a multi-disciplinary team.

Communication is a core area of all of our pupils' learning, it is also the pre-cursor to other areas of learning such as literacy. We continually strive to ensure that *all* pupils are reaching their potential and enjoying the outcomes of their learning in this area.

Looking back – the impact of the spending on pupils for whom Pupil Premium was received

Historically there has not been a significant gap in achievement for pupils on FSM or 'looked after' children at Glyne Gap School.

- **Pupil outcomes data collected at the end of the 2017/18 school year showed that all pupils are making expected or above expected progress.**
- **All pupils on FSM and all 'looked after' pupils were making expected or above expected progress.**

The Communication Teacher leads a multi-disciplinary team to make a yearly judgement on each pupil's progress within communication. This contributes to whole school data.

- **In 2017/18 64% of pupils eligible for Pupil Premium were judged to have made outstanding progress within communication.**
- **32% of pupils were judged to have made good progress.**

Equally, case studies show that Pupil Premium initiatives have made a significant impact on particular pupils.

- Pupil Premium money was used to enable members of the Communication Team to run a regular communication café for juniors. These group sessions have focussed on Independently making choices and initiating requests making eye contact and waiting for responses, social communication skills such as greetings, turn-taking, waiting for others to speak, listening to others before responding, contributing additional relevant information. The impact of this input is that these pupils are beginning to use these skills in other contexts such as their class and the community, which is enabling them to develop relationships and get their needs met.
- Pupil Premium money was used to support pupil H's Supergoal, which was to be able to use my communication book to express how I am feeling and what I want to do about it. The communication lead worked with the class teacher and pupil to ascertain which kind of communication book would be most functional for him. The resource maker created the communication book. The communication lead supported the introduction and modelling best practice using the book with the pupil to enable him to express his feelings. His mum attended a parent resource making workshop enabling her to update his communication book when necessary. The impact of this input is pupil H has achieved his supergoal and he can express his feelings effectively using his communication book and what he wants to do about it in an appropriate way keeping calm, in school, at home and when out in the community enabling him to access wider opportunities.

Looking ahead – how we plan to spend the money

- We expect to receive Pupil Premium (FSM) for 28 pupils in the year April 2019 to March 2020. At £935 for each secondary pupil and £1320 for each primary pupil this will give a sum of £42,350.
- We are entitled to receive (from the Virtual School) Pupil Premium (CLA/adopted from care) for 13 pupils @ £1,900 which gives a sum of £24,700
- We want to further extend the learning and outcomes for pupils eligible for Pupil Premium within our core area of communication and will be allocating the funding directly to these individuals.
- We want to ensure that previous learning translates into enhanced life opportunities and for some pupils their funding may be used to support their communication learning in the local community and/or across the curriculum.
- We want to ensure parents of eligible pupils receive training and/or opportunities to enable them to support their child's learning at home.