

## PE and Sports Premium at Glyne Gap School – 2018/19

### Introduction

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

### Our School

- Glyne Gap currently has 47 pupils in years 1-6
- We have received £16,470 in PE and Sports Premium for the year academic year 2018-19

### How we are spending the premium

#### **The premium is being used to**

- **Employ a Specialist PE and Sports Teaching Assistant - £14,470**
- **purchase new teaching resources to enable staff to teach PE and sport throughout the school**
- **pay costs to enable pupils to access sport activities offsite**

### Desired Impact on PE and Sport participation and Attainment

Impact on participation and attainment will be evaluated on an individual basis through the pupils' IEP targets for Physical Development, which incorporates PE and Sports targets. The judgments will be made by the class teacher in consultation with the Specialist PE and Sports Teaching Assistant.

### Impact linked to Key Indicators

Spending of the Primary PE and Sports Premium can be measured against the DfE 5 Key Indicators (below). Relevant Indicators are given in brackets after specific pieces of input.

KI1: the engagement of all pupils in regular physical activity

KI2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

KI3: increased confidence, knowledge and skills of all staff in teaching PE and sport

KI4: broader experience of a range of sports and activities offered to all pupils

KI5: increased participation in competitive sport

- A group of Junior pupils attended a cricket festival at Hove County Cricket Ground. (KI1, 2, 3, 4, 5)
- A group of Junior pupils took part in the Parallel Youth Games, playing Boccia, goal ball and parachute games. (KI1, 2, 3, 4, 5)
- Pupils from Junior classes accessed the climbing wall at a local sports centre, which has enabled them to develop their confidence and listening skills, as well as their physical skills. (KI1, 4)

- A group of pupils accessed the Young People's Sports Festival, enabling them to take part in a range of new and familiar sports with pupils from other schools. (KI1, 2, 3, 4, 5)
- A group of pupils were able to access the local gym to experience using different equipment from what is available to them in school. (KI1, 4)
- The school hired a huge inflatable assault course for the day which enabled infant pupils to try something new and develop their communication, problem solving and physical skills. (KI1, 2, 3, 4)
- A local group of Morris dancers have visited to demonstrate and provide the opportunity for groups of pupils to take part in Morris dancing.
- The Specialist PE Teaching Assistant planned and led a whole school sports day tailored to meet the needs of the pupils. Activities included sack races and hat races for the infants and various races, javelin and jumping events for the juniors, finishing with a whole school relay race. This was a great opportunity for pupils which was very well attended and enjoyed by parents. (KI1, 2, 3, 4, 5)
- Resources have been purchased to enable Sensory Circuits to take place on a daily basis for specific pupils in the infant and junior departments. This input has had a direct input on pupils' ability to focus and learn during the day. (KI1, 2)