

Glyne Gap School

Newsletter Term 6, 2018

Dear Parents, Carers, Families and Friends,

One of my favourite days in school is our Achievement Assembly which takes place at the end of the school year and is an opportunity to celebrate the learning of all pupils and award some certificates and trophies to pupils who have made exceptional progress. The Headteacher's Award is given to a pupil who has made outstanding progress throughout the school year... and this year 66 pupils were eligible. My job to choose one recipient was delightful... and difficult. This year the Headteacher's Award has gone to Reece Kellie in Senior 3. Reece achieved his Supergoal this year and as such, can pro-actively manage his own behaviour. Learning to do this will unlock lots of opportunities for Reece now and in his future.

The Holly Shaw Award for Communication was this year awarded to Hollie Hickman. Hollie has made exceptional progress using her PECS system and is transferring these skills around school, at home and in the community. Hollie's speech has developed and she is spontaneously using sentences to comment, ask questions and make requests. Well done Hollie!

Our Leavers' Assembly is held in the final days of the term and is a time of mixed emotion as we say goodbye to students who we have had the privilege of knowing for many years. This year we say goodbye and good luck to Phoebe Broad, Misty Campbell, Josh Dale, Lauren Davies, Ryan Freeman, Elly Frost, Issy Ross, Meggie Tippett and Joseph Turton. We also say goodbye to Elsie-Rose who leaves our Nursery to start her Reception year at West St. Leonards Primary School.

Pupils have worked really hard to make progress towards achieving their 'Supergoals'. This term, I have awarded 'Supergoal Superstar' status to Ted Humphreys, Harley Wilson, Harry Long, Iris Law, Billy Brunton, Grace Jackson, Jade Coat-Reppington, Lauren Davies and Harvey Batkin.

The rate of progress and success that all pupils have achieved this school year is only possible when school and parents/carers work together. Thank you as ever for your support of the work we do in school.

I wish you all a very enjoyable summer break and I look forward to seeing pupils in school on Tuesday, September 4th.

Best wishes,
Kirsty



Pupils waiting patiently for the start of their beanbag and spoon race at Sports Day.

Dates for your Diary

Back to school:
Tuesday, September 4th
Half term—23rd—27th Oct.



Luke selling ploughman's lunches as part of Senior 3's mini enterprise topic.

A Super Sports Day!



What a wonderful afternoon we had for Sports Day! Pupils had been practicing for weeks leading up to this always much anticipated school event. Pupils raced and joined in sporting events for the whole afternoon. The highlight of the afternoon was the end of day relay race, always a hugely competitive event! Thank you to all the parents, carers, grandparents, aunties, uncles and family friends who cheered our competitors on and well done Green Team!



Supergoal Superstars!

Well done to all our Superstars this term;

- Ted Humphreys - I can make leisure choices from a structured system and accept the controlled number of choices
- Harley Wilson—I can use my communication book to express how I am feeling and what I want to do about it
- Harry Long—I can stand for my personal care needs to be met
- Iris Law—I can make independent transitions using my now and next photos throughout the day
- Billy Brunton—I can make preferred choices from two objects
- Grace Jackson -I can wear big girl pants during the school day and can use the toilet when I need to
- Harvey Batkin—I can communicate my personal wants and needs to an adult before acting on them independently
- Jade Coat-Reppington—I can enjoy a visit to a café with a friend
- Lauren Davies—I can walk my dogs

News from the Lower School

The new playground has been super for Lower School pupils and has brought about so many new opportunities for learning. Seagulls have been focusing on communicating their choices about what equipment they want to play on. Look at Tiger and William using their choice boards to communicate their choices!



In Skylarks Lilly has been feeling the vibrations of the drum and Isabelle has been using the rope to pull herself on the wheelchair swing.



Parent Cafe



Our last Parent Café of the year concluded with our 'Glyne Gap Signing' Café last week. It was so lovely to see new parents, friends of families, grandparents as well as parents and carers coming to find out more and learn how to sign.



Feedback on these cafes has been very positive and the school will be looking to improve and build upon the start we have made. Also, look-out for a 'Jayne's Top Tips for the Holidays' flyer coming soon with ideas for places/activities you might like to visit/try over the Summer months, and if you haven't already looked, take a peek at the Glyne Gap website. In the 'Home Learning' section is a video of our 'Signs and Symbols of the Term' that the Communication Team have made. Happy Hols from Mel and Jayne

Junior 2—Leisure Pleasure!



Junior 2 have been working hard this term to access leisure activities independently. Musti loves playing music using a piece of equipment called a Beamz. When Musti moves his fingers in the lasers he creates the sound of piano and flute. Kara has been enjoying using her proximity switch to turn on a warm bubbly foot spa. Excellent work Musti and Kara!

We are **School Council**—we are Elisha, Xander, Ashley, Xavier, Liam and Ollie. Our job is to listen to children and make the school better. This term School Council had a party to celebrate our 1st anniversary (2017 – 2018). We talked about all the things we've done this year. We helped to show guests our new playground with a tea party. We asked students around the school for ideas on books for the new library. Every week we have been collecting recycling from classes. We have been helping with the vending machine – we found out what children wanted in the vending machine, we went shopping to buy the food and then we filled the vending machine up. We chose the fancy dress theme of 'silly' for Sport Relief and we did the Christmas post deliveries. What a great year to celebrate!



Elisha and Ollie recycling

Making a Meal of it in Seagulls!

In Seagulls our main focus of learning is Communication and PSHE. Dinner time is a great time to facilitate this learning. Pupils are supported and encouraged to be as independent as they can be from queueing up in a line to communicating for their dinner, learning to be independent whilst using cutlery to feeding themselves and then clearing away once dinner has finished!



And as you can see from the photos, not only have pupils learnt these skills in the school environment, they can now transfer their skills into the community whilst on our weekly visit to McDonalds!!



Pub Grub in S3

Senior 3 pupils have been making Ploughmans Lunches for the staff as part of their mini-enterprise topic this term. They have been using their key skills of teamwork, independence, problem solving and communication to prepare each order.



Leo preparing the salad

Work Placements (FE2)



Some of our students are aiming to have a job when they leave Glyne Gap School. As such, it was great to see Eleashia completing her first work block week placement at a local dementia care unit.

Eleashia supported with kitchen and dining room duties, morning coffees and lunchtime and leisure activities for residents. Her next block week will be working at school in the school office.

Elly (left) has also continued her work placement at Hazelmere Nursing home. She's been working there for 1 year now, working every Sunday 8-2pm as well as some holidays!

S2—It's a Goal! Well Done Andrew

This term Andrew has achieved his communication and personal learning goals. He was set a goal to make a clear choice between 2 photos by touching or looking at them when in class. He has transferred this to the hall where he can choose his pudding to let David know what he wants. Amazing!

His personal learning goal was to "notice if something is 'wrong' or different in a familiar routine". We didn't give him a spoon to eat his yoghurt with and he immediately found a photo of his spoon on the board and gave it to a member of staff. He will also get up to find an adult to give the photo to. BUT he will also use the spoon photo to say 'hurry up, I want my snack now!'



Making a choice



Making a request



I can eat my dinner now



Choosing my pudding

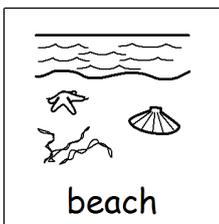
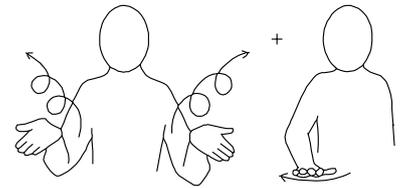
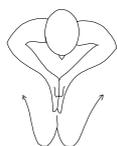
News from the Communication Team!

Hello Everyone,

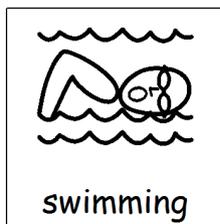
We'd like to take this opportunity to wish you all happy holidays and to say a huge well done to ALL our pupils who have worked hard on their communication skills this year. We're already looking forward to seeing what pupils achieve next year!

Something for you to try at home.....

Here are some signs and symbols of places that you may go to over the holidays. You can use them to give your child information about where you are going. You can sign and/or show the symbol before leaving the house, 'today we're going to the beach (sign/show symbol). Or you could offer your child a choice of 2 places they may like to go to using the signs and symbols together (you could cut the symbols out). Good Luck!



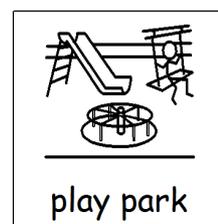
beach



swimming



shop



play park

What a
Star!



Harvey Quick has made superb progress in his communication this term both in class and in his individual communication sessions. ★★

At home and at school, Harvey has been trying really hard to use his speech, vocalisations and signs.

Harvey has been using a system called the Picture Exchange Communication System (PECS) to support his expression. Harvey makes a choice from the pictures in his book, makes the sentence 'I want' plus his choice and then exchanges this with a nearby adult.

In addition to this, he has been learning to use the symbols 'more' and 'help' and can make sentences such as 'I want more dinner'. What a super star!



And finally.....

Happy Holidays!

