

Dear Parents and Carers,

One of my favourite days in school is our Achievement Assembly that takes place at the end of the school year and is an opportunity to celebrate the learning of all pupils and award some certificates and trophies to pupils who have made exceptional progress.

The Headteacher's Award is given to a pupil who has made outstanding progress throughout the school year and to choose one recipient is delightful... and difficult. This year the Headteacher's Award has gone to Jennifer in Penguins class. Jennifer has made exceptional progress in her personal development including her acceptance of an adult led routine, her independence in school and at home and learning to use the toilet...again, at school and home. She has also started to read! As a school we aim for pupils to lead happy and fulfilled lives, Jennifer reminds us that learning is the key to this.

Our Leavers' Assembly is held in the final days of the term and is a time of mixed emotions as we say goodbye to students who we have had the privilege of knowing for many years. This year we say goodbye and good luck to Reece, Xander, Ibrahim, Luke L, Luke R, Isabelle, Andrew, Oliver and Patrick. We are incredibly proud of all that you are and all that you have achieved.

2 pupils featured in both the Leavers' Assembly and the Achievement Assembly; Reece and Xander. Having been part of our Nursery when they were younger, Reece and Xander leave school at 19 to go to paid jobs. Wow. The Supported Internship that we have run this year in partnership with Little Gate Farm has been exceptional in raising expectations for and with our pupils.

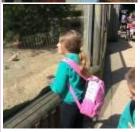
I thank all families for your understanding, support and partnership throughout this school year. Whilst the pandemic years are firmly behind us, there have been additional challenges to negotiate including the impact of teacher strikes and I appreciate your co-operation in facing these.

We are having some work done on our premises over the summer break including the installation of new sensory room equipment for pupils. You will be able to see these at Parents'/Carers' Evening in Term 1 of the new school year.

I wish you all a very enjoyable summer break and I look forward to seeing pupils in school on Monday 4th September.









Pupils in the Junior dept. enjoying a day out at Drusillas

Dates for your Diary

End of Term Friday, July 21st at 1pm

Start of Term Monday, September 4th

Family Day is Back!

Family Day made a very welcome return last month. 19 pupils and their families enjoyed a day of free activities and resources at school including swimming, craft activities, story-telling, and face painting. Thank you to everyone who came, we think a good time was had by all!

The next Family Day will be on 30th September. Hope to see you then!



Sports Day

Always a highlight on the school calender, Sports Day did not disappoint! Pupils showed their sporting prowess on the field with a healthy display of competitiveness and bountiful amounts of fun! It was great to see so many families attending, aunties, uncles, grandparents and siblings all cheering on the side lines and making this year's event seem extra special







FE1 Leavers trip

FE1 enjoyed a class outing this term to Drusillas! This was brilliant chance for the students to practice their community based learning skills. It was also an opportunity for the class to celebrate some of our leavers, sharing some time together and enjoying experiences such as the Lemur compound, with some very friendly Lemurs!







Tea Party at Ashburnham



Thank you to all who came to the tea party at Ashburnham Place on 13th June. It's always such a wonderful annual event bringing parents/grandparents and carers together over tea and cake in beautiful surroundings.

Senior 3 Superstars

Liam has been learning to drive the route to Mc Donalds in stages, building up his stamina, accessing the route and planning the most accessible way of driving there independently. Liam has practiced driving alongside a main road at home and at school to enhance his confidence and competence in driving near busy roads. Liam has directed a group of peers along his accessible route, then ordered and enjoyed a drink or snack with his peers. We are so proud of his resilience and determination. Well done, Liam!



Ted has made great progress in following written instructions at home and school this year. He will complete a variety of written instructions each morning to complete jobs/tasks in class and around school. Ted will follow written instructions in the community i.e. locating items on a written shopping list or reading and completing tasks set for him at the flat. Ted's confidence and competence in completing different tasks for different purposes has been a joy to witness. His resilience around problems has increased and he is now beginning to appropriately seek help or manage his feelings and behaviours when tasks are sabotaged or unexpected problems occur. Well done, Ted!

Senior 2—Salty Tales and Sea Faring fun

This term our topic has been 'Seashore', We have looked, smelled and explored fish, which we bought from the local fish monger and some of us tasted it. We have also felt the cold sea water on our feet and the sound of the waves.



Seagulls—Independence is Key!

Learning to be independent is priority learning for all our Seagulls pupils. From being able to carry your PECS book, put your bag on your peg, use a fork to feed yourself dinner, to clearing away your plate after dinner and tidying the chairs. Pupils are supported to be successful in this by following visual sequence strips throughout the day and when following a signed verbal instruction. Go Seagulls!



A big 'Thank you' to Bexhill Fire Brigade who visited school as part of Seniors' topic 'People Who Help Us'. It was a sensory extravaganza. As you can see from these hosepipe pictures, pupils across the school were able to participate in this experience and had a great time!





J2—It's Hard Work Achieving a Supergoal!

Isobel Law is a Supergoal Superstar!

Isobel was introduced to a standing sling in 2021 with the aim being for Isobel to gain greater levels of independence and autonomy over her movement.

Isobel has been learning to walk with the full support of her standing sling. She has worked very hard on taking steps forward with each foot to move herself forward on a ceiling track hoist to reach a motivating object or person. She can make her way over to the sink in class to play with bubbles.

Isobel enjoys being in her standing sling and can move around in different environments in school, she particularly likes dancing with her friends in the hall. Isobel uses her standing sling at home too to walk around in her bedroom and the lounge. Just look at Isobel having a dance at home with mum and, her sister, Iris! She has smashed her Supergoal which was; "I will walk around my lounge at home using my standing sling and the ceiling track hoist" and we are very proud of her. Brilliant work Isobel!







COMMUNICATION TEAM

News and Information — July, 2023

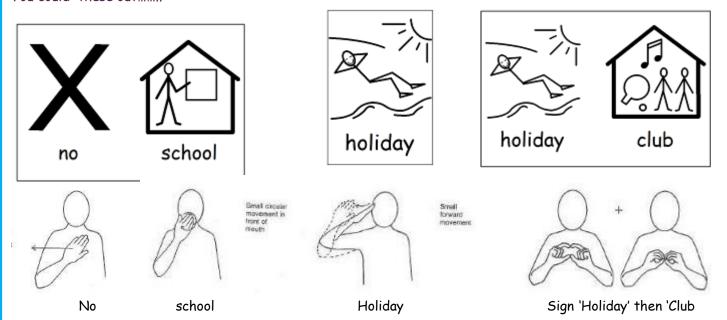
Hello Everyone,

Well what a super year we've had. So many superb communication achievements have been celebrated and so much progress has been made. A huge well done to all pupils for their hard work in communication! We also want to celebrate the parent workshops with fantastic attendance across the year-these are a great resource to support your child's communication at home as well as meet the team, other parents and of course tea and treats!

Something for you to try at home......

The summer holidays are nearly upon us. Below are some signs and symbols that you can use to give your child information about the holidays. When the holidays begin, you can sign or present the symbol to your child to tell them that there is 'no school' today or they are going to 'holiday club' or you're going on 'holiday'.

You could these out......



Summer Holiday Calendars Available!

If your child gains information from symbols, you can request one of our Summer Holiday Calendars. You will get 3 sheets of paper. One is the base sheet with a calendar layout of the holidays. The second sheet is for you to cut up and blu-tac on each day with your child. In the mornings you can look at the calendar with your child, say what the day and date is, point to it on the calendar then stick the appropriate symbol for the day on that date i.e. no school, holiday club or holiday (if you're going on holiday). Just contact the school office if you would like a copy.



You cut this sheet up into little symbols to stick on the base sheet daily