



Glyne Gap School

Newsletter, Term 5, 2021

Dear Parents, Carers and Friends...

My aspiration for every Glyne Gap pupil is that they have a happy and fulfilled life....whilst they are a pupil here at Glyne Gap and beyond. I know that this is what you as parents and carers also want for your child.

The key to unlocking this happiness and fulfilment is LEARNING. Your children learn extremely well....and their learning can get even better.

My priority at school is to ensure that your child learns exceptionally well and learns the most relevant things for them as an individual. To make sure this happens, all pupils at Glyne Gap School have a Supergoal. A Supergoal is an aspirational target, one that may take 2 years or so to achieve and one that will change a pupil's life when they achieve it. If you look to the right of this text box you will see that Josh has achieved his Supergoal this term. Well done Josh - you are a role model for independence and determination!

A number of Glyne Gap pupils have achieved one Supergoal in their school career and are working towards their second or even third! As life continues to return with more predictability and stability, it is vital that **we** (home and school) work together to set, work towards and support children to achieve their Supergoals. **Home** is often best placed to work out what is the most relevant learning to your child; what really will make a difference to their life, now and in the future.

If you do not know your child's Supergoal or want to discuss how to support your child to achieve it, please talk to your child's class teacher.

Each term of this year has seen a gradual lessening of the impact of Covid 19 and the wider opening of school life and opportunities outside of school. I sincerely hope this continues for Term 6 and we are able to join together as a school community in person... whether that be at an Annual Review meeting, Sports Day or celebration assemblies.

I look forward to seeing you soon and thank you for your continued support of the school in these 'different' times.

Kirsty



Josh's Supergoal is to become an independent power chair user. Through the determination of Josh and his Mum they have successfully made this aspiration happen. Josh can now enjoy his new found independence driving his own Tri-ride power chair to meet his friends at the Café. Josh travels at the appropriate speed for his friends to walk alongside him. Well done Josh!

Dates for your Diary

Parent Café:
30th June 10—12pm

School Closure Day to
enable staff training
2nd July

Sports Day:
Infants and Junior 1
7th July at 1pm
Junior 2, 3 and Seniors
8th July at 1pm

Summer Holidays:
23rd July—2nd Sept.

Super Skylarks!

Skylarks have been working really hard on their communication. Pupils use lots of different ways to communicate and we practice these methods throughout the day. Whether we're making choices, interacting with peers, expressing an opinion or sharing our news, Skylarks have made super progress!



I can answer simple "yes"/"no" questions by looking towards an adult's yes/no signs



I love going in my hoist sling, I express this by smiling!



I can share my news using a step by step switch



I can make lots of requests by giving symbols to my teachers

Nursery—Working hard on Communication

This term Nursery have been working hard on communication: Rupert (right) has been using PECS to exchange a photo to make a request at snack time.

Amelia has been travelling to exchange for bubbles.

Jayden and Louie have been making great progress with their new choice boards.

Edward has been working really hard on his physio programme, he can now sit independently for up to 15 minutes.

Andrei can be totally independent in the bathroom—he can go to the toilet, flush the chain, turn on the tap, pump for soap and wash his hands.

Well done to **all** our Nursery pupils, fantastic work!



Edward sitting independently

Need Support / Help / Advice Regarding Equipment?

Sarah Groom (physiotherapist) and Lizzy Pearce (occupational therapist) can be contacted should you have any concerns or require support with the equipment a pupil has at home. They can be contacted on:

Sarah: 07747 564957 sgroom@nhs.net

Lizzy: 07770 733457 e.pearce7@nhs.net

Additionally, you can contact Therapy One Point (TOP) — a single contact point for speech and language therapy, physiotherapy, occupational therapy (including adaptations), specialist equipment and general enquiries. Tel: 0300 123 2650. This line is open from 8.30am to 4.30pm, Monday, Wednesday and Friday. Thank you.

Celebrating Traditions and Woodland Adventures in Outdoor Learning

Term 5 has been a very exciting one for the outdoor learning crew. We have been celebrating Jack-in-the-green with maypole dancing and “Morris” dancing in the Wild Garden. We also built a giant and dressed it up as ‘Jack’ with the camouflage net.

After more than a year we have been able to go back to Kiteye woods and everyone was excited to get out amongst the trees and the bluebells and enjoy space and time to explore.



Message from the Chair of Governors



Dear Parents and Carers,

As we speed ever faster to the end of another school year and with the national context of restrictions easing it is great to see an acceleration of the opening up of opportunities for pupils. Pupils are back in the woods again, out in the community, travel training, using The Flat, mixing again in larger groups within school and Sports Day is once again on the calendar. As a school we've really missed these opportunities and they seem all the richer now they are being reinstated. It been great to hear from staff how pupils are benefiting again from the whole curriculum Glyne Gap School has to offer.

This 'opening up' of the curriculum takes a lot of organisation and hard work, in still challenging and unpredictable times. I would like to take this opportunity to thank the school for continuing to navigate through obstacles posed by the pandemic and, in particular, to class teachers who have worked tirelessly during this period to support pupils and their families and have continued throughout to deliver a school day that focusses on pupil learning. To all parents and carers, I thank you too for your flexibility, understanding and for working so well and closely with the school during these strange times, it has been very much appreciated.

Sylvia Lamb—Chair of Governors

Taking Responsibility in Senior 3

Senior 3 have been learning about responsibilities. Every week each student in class has a different responsibility. Harrison was the Senior 3 Assistant, which means he had an important role in answering the phone throughout the day and telling the office our daily dinner choices. Eloise was Table Cleaning Monitor, which means she had to ensure the tables were clean. Leah was Sweeping Monitor and is learning to use a dustpan and brush together to sweep up a mess. Ben has been responsible for doing the class shredding. Well done team for taking responsibility!



Junior 1—Working Hard to find their Treasure!

Junior 1 have been learning new prepositions and following symbolised and verbal instructions. We practised these emerging skills during our pirate treasure hunt, hiding treasure for our friends. Below you can see Willow and Riley reading their instructions to hide treasure 'under' and 'in'.



Riley counting out his group's bounty!



Parent Cafe

Welcome to our 'Recovery' Parent Café!

Date: Wednesday, 30th June from 10-12pm

This will be an opportunity to meet-up with each other in person – hurray! There will be refreshments provided. We will chat about our experiences as parents/carers over the last year with the impact of Covid (highs and lows). We will then focus on planning our way forward regarding Parent Cafés.

Please text me by 11th June on 07934092492 stating your name and how many places you would like to book.

See you soon!
Mel

Safeguarding



Safeguarding is everyone's responsibility.

What can you do to help with safeguarding? [Jayne Gosling](#)

If you are concerned about the safety or welfare of any child then please speak to Jayne Gosling, our Designated Safeguarding Lead (Jayne.gosling@glynegap.org), and share your concerns. Your information may help that child and family receive the help and support that they need to keep themselves safe.

Useful phone numbers:

Help for adults concerned about a child—Call NSPCC on 0800 800 5000.

Help for children and young people- Call Child line on 0800 1111

News from the Communication Team!

Hello Everyone,

Since the start of term 5, the Communication Team have been busy bee's working hard to support pupils and class teams with their communication. Pippa and Jinny have been making lots of resources to ensure that pupils have systems in place to enable them to express themselves and to understand what is happening. They are also working with some individual pupils to develop their communication and independence skills further and they are excited to see great progress already.

This term's 'word of the week' focus has been around 'food'. We would like to share a few key food related places and meals with you.

	<p>BBQ</p> <ol style="list-style-type: none"> 1. Wiggle hands upwards 2. Make a 'V' shaped downward movement 		<p>Cafe</p> <ol style="list-style-type: none"> 1. Sign holding a cup & saucer 2. Make a downward movement with both hands 	
 <p>Barbeque</p>	 <p>Cafe</p>	 <p>Picnic</p>		

Something to remember.....

Meal and snack times can be a great opportunity for your child to develop a number of key skills in their priority learning areas of communication and independence. They provide opportunities for your child to practice some of the following skills; Turn taking, social interactions, following instructions, waiting, life skills, choice making and use of their expressing and receptive language.

Tips for creating opportunities at meal and snack times....

- Encourage your child to ask for food/drink items where possible
- Encourage your child to ask for 'more' and to indicate when they have 'finished'

Communication Star

This term we would like to celebrate Efe for being a superstar with his Communication.

Efe is vocalising to gain an adults attention and will keep calling until they answer him! He is using his voice to request his turn and is beginning to request "more" and "finished" by looking at the appropriate symbol.

Efe can express if he doesn't like something by keeping a straight face or turning away, he can give a message using a switch and he is making clear choices between objects and pictures/symbols. Well done Efe!

